

## Scoring Rubric

Submission Section	Evidence	Score
<b>Institutional Demographic Information</b>		
Identification of an Award Category	Faculty-led team Institution-wide	
<b>Project Overview (40 Total Points)</b>		
Project description  Project title Project abstract  Barrier or Challenge Overview of implementation team		Unscored section
Innovation  Pedagogical or structural innovation (300 words)	Implementation solution is described in sufficient detail to establish a clear relationship between selected barrier and identified solution. Responds to following: What was the barrier? What was the solution? Was the impact at the course or program level or institution-wide? Was the impact pedagogical, structural or something else?	15 PTS
Access  Affordability (150 words)  Flexibility (150 words)	Cost analysis provided describing the cost at the institutional level Savings to students were quantified sufficiently to understand reduction if applicable If any institutional savings resulted from the project, an explanation of what that savings afforded institutionally is provided Increased access to course materials is explained sufficiently to describe early access to course content, an increase in intuitive design and/or mobile access	15 PTS
Accessibility		10 PTS



<p>Universal Design (100 words)</p> <p>Section 508 Compliance (100 words)</p>	<p>Learner control of the learning environment and availability of alternative but equivalent content and activities is substantiated either as programmed into the courseware platform or provided through institutional resources</p> <p>Media options for text, audio, multimedia, and images are substantiated either as programmed into the courseware platform or provided through institutional resources</p>
<p><b>Project Implementation and Impact (60 Total Points)</b></p>	
<p>Implementation</p> <p>Project timeline (150 words)</p> <p>Faculty development (150 words)</p> <p>Student support (150 words)</p> <p>Vendor partnership (100 words)</p>	<p>25 PTS</p> <p>A realistic and comprehensive timeline that details the barrier identification, data and research, solution options and selection process, implementation schedule, and measurement of impact. Pivots during the project that inform eventual success are given special attention if they have potential to increase adoption for other institutions</p> <p>Faculty development is sufficient to support barriers of time, courseware efficacy, data analysis, or other issues that would benefit faculty</p> <p>Student support is sufficient to provide consistent and timely assistance with courseware beyond the instructor</p> <p>A description of the benefits of a vendor partnership are detailed, if any were identified</p>
<p>Outcomes</p> <p>Quality (200 words)</p> <p>Evidence (200 words)</p>	<p>20 PTS</p> <p>Implementation solution is situated in learning science research as evidenced by 3+ citations</p> <p>Barrier and target population are supported by institutional data.</p> <p>Clear and complete evidence of project impact and student success if provided (enrollment, demographic, retention and/or completion rates). The success aligns with identified barrier and could be replicated by other institutions</p>
<p>Sustainability</p> <p>Sustainability/Expansion Timeline (100 words)</p> <p>Faculty development (100 words)</p>	<p>15 PTS</p> <p>A project timeline for advancing or expanding the initiative is sufficient to demonstrate institutional commitment to advancing digital courseware</p> <p>Sufficient support is described to sustain or expand the project</p>

Student support (100 words)