



#N2O Engagement Map: New to Teaching Online

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM Cheat the Cheaters: Strategies to Improve Academic Integrity, <i>Southern Hemisphere 3</i>	REFLECTIONS:
1:00 PM to 1:45 PM Too Many Resources, Too Little Time, <i>Asia 1</i>	
2:45 PM to 3:30 PM Four Rubrics And When To Use Them, <i>Asia 1</i>	
3:45 PM to 4:30 PM Developing Expectations for Participation in Discussion Through Active Learning Scenarios, <i>Southern Hemisphere 3</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM Creating Meaningful Group Work Online, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
10:00 AM to 10:45 AM The Role of the Instructor in Creating Social Presence, <i>Southern Hemisphere 3</i>	
11:15 AM to 12:00 PM Elevate Student Engagement beyond the Learning Experience through Mobile Technology, <i>Asia 2</i>	
1:30 PM to 2:15 PM 7 Quick Steps to Constructing Your Constructivist Classroom, <i>Northern Hemisphere Foyer</i>	
3:15 PM to 4:00 PM Discussion Practices in Online Courses: An Online Survey of Instructors, <i>Northern Hemisphere Foyer</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM Ice Breaking Activities to Build Online Community: Infusing Innovative Tools to Enhance Online Interaction, <i>Oceanic 1</i>	REFLECTIONS:
10:45 AM to 11:30 AM Holistic Online Course Design: A Partnership between Instructional Designers and Faculty, <i>Europe 2</i>	
11:45 AM to 12:30 PM What Would Walt Do?: Designing Education that Engages and Entertains, <i>Northern Hemisphere Foyer</i>	



#XID Engagement Map: Experienced Instructional Designers

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM Teaching Carolingian Chant Online: The Power of Collaboration in Innovation, <i>Northern Hemisphere E3</i>	REFLECTIONS:
1:00 PM to 1:45 PM Content Mapping, <i>Europe 2</i>	
2:45 PM to 3:30 PM Free and Low Cost Tools and Techniques for Lo-Fi User Experience Design (UXD), <i>Northern Hemisphere Foyer</i>	
3:45 PM to 4:30 PM Creating Comprehensive Professional Development for a Large Instructional Design Team, <i>Northern Hemisphere Foyer</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM Some Recent Developments in Adaptive Learning Research, <i>Southern Hemisphere 1</i>	REFLECTIONS:
10:00 AM to 10:45 AM Establishing Instructional Design Partnerships at Institutions with Faculty-Driven Course Design Processes, <i>Oceanic 2</i>	
11:15 AM to 12:00 PM Planning for Hooks and Ladders: Identifying Data Points for Personalized or Adaptive Learning, <i>Southern Hemisphere 4</i>	
1:30 PM to 2:15 PM Gamify Courses with LMS Tools for Self-Determined and Active Online Learning, <i>Southern Hemisphere 5</i>	
3:15 PM to 4:00 PM A Learning Theory Assessment Tool to Improve the Partnership between Faculty and Instructional Designers, <i>Northern Hemisphere Foyer</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM Butcher, Baker, Candlestick Maker: Changing Skills, Roles and Titles for Instructional Designers, <i>Oceanic 5</i>	REFLECTIONS:
10:45 AM to 11:30 AM Blend, Flip, Go!, <i>Northern Hemisphere E1-E2</i>	
11:45 AM to 12:30 PM Bragging Rights: Overcoming Ego to Curate Excellence, <i>Northern Hemisphere Foyer</i>	



#NID Engagement Map: New Instructional Designers

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM Online Copyright Ninja School, <i>Oceanic 1</i>	REFLECTIONS:
1:00 PM to 1:45 PM Fake News: Separating Fact from Fiction in Learning, <i>Southern Hemisphere 3</i>	
2:45 PM to 3:30 PM Reaching All Learners through Universal Design for Learning (UDL), <i>Oceanic 1</i>	
3:45 PM to 4:30 PM Tips and Tools for Universal Design, <i>Southern Hemisphere 1</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM Making Course Content Glamorous: An Ed Tech Showcase, <i>Northern Hemisphere E3-E4</i>	REFLECTIONS:
10:45 AM to 11:30 AM Establishing Instructional Design Partnerships at Institutions with Faculty-Driven Course Design Processes, <i>Oceanic 2</i>	
11:15 AM to 12:00 PM Improving Quality At All Levels in Higher Education Institutions, <i>Americas Seminar</i>	
1:30 PM to 2:15 PM Taking the Guesswork out of Online Course Design, <i>Oceanic 1</i>	
3:15 PM to 4:00 PM Changing the Tires on a Moving Car: Re-inventing Online Course Design, <i>Oceanic 1</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM Turning Curricula Every Which Way But Loose: Flipping, Blending and Integrating, <i>Oceanic 7</i>	REFLECTIONS:
10:45 AM to 11:30 AM Creating Learning-Centered, Networked, Integrative, and Adaptive Online Courses, <i>Northern Hemisphere Foyer</i>	
11:45 AM to 12:30 PM More than Meets the Eye: Optimizing Graphics for Learning, <i>Oceanic 7</i>	



#DEV Engagement Map: Faculty Development

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM Meeting Faculty Where They are At: Developing A Course Design Institute for all Disciplines and Modalities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
1:00 PM to 1:45 PM Better Together: Developing a Manual for Online Teaching at a Multi-Campus University, <i>Oceanic 3</i>	
2:45 PM to 3:30 PM Inclusion and Engagement: Designing an All-College Community of Practice for Online Faculty, <i>Southern Hemisphere 1</i>	
3:45 PM to 4:30 PM Build a Band with Badges: Online Teaching Rock Stars, <i>Oceanic 2</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM A Low-Tech Approach to High Tech Teaching: An Innovative Faculty Development Program for Online Teachers, <i>Oceanic 2</i>	REFLECTIONS:
10:00 AM to 10:45 AM Faculty Learning Communities: An Interdisciplinary Approach to Improve Online Teaching, <i>Northern Hemisphere Foyer</i>	
11:15 AM to 12:00 PM Teaching the Teachers: An OER-Focused Faculty Development Program Implemented by Instructional Designers, <i>Asia 4</i>	
1:30 PM to 2:15 PM OLC Online Faculty Professional Development Framework, <i>Oceanic 2</i>	
3:15 PM to 4:00 PM "Ask ADDIE" Tells All: Lessons Learned from Writing a Faculty Development Advice Column, <i>Asia 3</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM University Learning Store: Competency-Based Micro-Credential Offerings for the Workplace, <i>Europe 2</i>	REFLECTIONS:
10:45 AM to 11:30 AM Preparing Faculty to Find, Remix, and Create Open Educational Resources, <i>Asia 4</i>	
11:45 AM to 12:30 PM Students Have an Advisor...Why Not Faculty? <i>Asia 4</i>	



#XFAC Engagement Map: Experienced Faculty

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM ENGAGE: Exploring Next-Gen Apps and Games in Education, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
1:00 PM to 1:45 PM Designing Learner-Generated Contexts that Transform Learners from Content Consumers to Content Creators, <i>Oceanic 7</i>	
2:45 PM to 3:30 PM Perceptual Learning Method (PLM), <i>Northern Hemisphere E3</i>	
3:45 PM to 4:30 PM Observations from (almost) 100 Online Student Self-Introductions and Advice for Better Results, <i>Northern Hemisphere A1-A2</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM Get Connected: Aligning Learner to Content, Learner to Learner, and Learner to Instructor Activities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
10:00 AM to 10:45 AM Creating Respectful Spaces to Debate Uncomfortable Topics, <i>Northern Hemisphere Foyer</i>	
11:15 AM to 12:00 PM Judging Students' Performance: Are We Too Lenient or Severe When We Grade Our Learners in Online Courses? <i>Southern Hemisphere 3</i>	
1:30 PM to 2:15 PM Reclaiming Peer Review: Tools and Strategies for Effective Peer-Centered Learning, <i>Northern Hemisphere Foyer</i>	
3:15 PM to 4:00 PM When a Plan Comes Together: Smeal Lion's Cage Competition, <i>Oceanic 7</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM A Study of Enhancing Agentic Student Engagement Using the Hotseat Social Media Application, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
10:45 AM to 11:30 AM Assessment for Learning: Giving Students Opportunities for Success, <i>Northern Hemisphere A3-A4</i>	
11:45 AM to 12:30 PM Designing Group Work that Works, <i>Southern Hemisphere 3</i>	



#RESR Engagement Map: Researchers in Online and Blended Learning

WEDNESDAY, NOVEMBER 15th	
<p>12:00 PM to 12:45 PM Overview of Findings from the EdTech Decision Making in Higher Education Study, <i>Southern Hemisphere 4</i></p>	REFLECTIONS:
<p>1:00 PM to 1:45 PM Designing Engaging and Effective Online Activities in Blended Learning Courses, <i>Asia 2</i></p>	
<p>2:45 PM to 3:30 PM Online learning and the success of non-traditional students: What data analysis can tell us, <i>Asia 2</i></p>	
<p>3:45 PM to 4:30 PM Building Community: How Participation in Online Courses Impact Students' Sense of Belonging on a Residential Campus, <i>Northern Hemisphere Foyer</i></p>	
THURSDAY, NOVEMBER 16th	
<p>9:00 AM to 9:45 AM Effective Hybrid Teaching Practices and Impact of Faculty Learning Communities, <i>Northern Hemisphere Foyer</i></p>	REFLECTIONS:
<p>10:00 AM to 10:45 AM Taking Care of Nurses - so they can take care of us!, <i>Asia 2</i></p>	
<p>11:15 AM to 12:00 PM Town Hall: Research, <i>Southern Hemisphere 2</i></p>	
<p>1:30 PM to 2:15 PM Online and On-ground Student Perceptions of the Relationship of Empathy, Genuineness and Level of Regard with Teaching, Cognitive and Social Presence, <i>Northern Hemisphere Foyer</i></p>	
<p>3:15 PM to 4:00 PM There and Back Again... An Online Student Migration Tale, <i>Asia 4</i></p>	
FRIDAY, NOVEMBER 17th	
<p>9:45 AM to 10:30 AM Effective Tagging Practices for Online Learning Environments: Dictionary or Freestyle?, <i>Oceanic 6</i></p>	REFLECTIONS:
<p>10:45 AM to 11:30 AM An examination of interaction in online case-based discussions through evidence-based learning analytics, <i>Oceanic 6</i></p>	
<p>11:45 AM to 12:30 PM Online Attrition: Academic Non-Success or a Fact of Life?, <i>Northern Hemisphere E3-E4</i></p>	



#GRAD Engagement Map: Online/Blended Student or Recent Graduate

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM BigBlueButton Goes Mobile, <i>Oceanic 6</i>	REFLECTIONS:
1:00 PM to 1:45 PM Tell Me about Yourself: How to Prepare your General Studies Majors for the Job Market, <i>Oceanic 5</i>	
2:45 PM to 3:30 PM Technology Test Kitchen Chef's Table Demo: Easy Tech Recipes for New Cooks - Part 2, <i>Atlantic Hall - Technology Test Kitchen</i>	
3:45 PM to 4:30 PM TAs in the Virtual World: A Win-Win-Win-Win, <i>Oceanic 5</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM Leading in a Time of Change and Transformation: Enhancing Your Leadership Capabilities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
10:00 AM to 10:45 AM Creating Respectful Spaces to Debate Uncomfortable Topics: Allowing all Voices to be Heard..., <i>Northern Hemisphere Foyer</i>	
1:30 PM to 2:15 PM Competency Development Through Virtual Internships, <i>Oceanic 6</i>	
3:15 PM to 4:00 PM Getting Online Doctoral Students to the Finish Line: Can Familial Orientations Promote Persistence?, <i>Northern Hemisphere Foyer</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM Meet the 2017 Digital Learning Innovation Award Faculty-Lead Team Recipients, <i>Asia 3</i>	REFLECTIONS:
10:45 AM to 11:30 AM Preparing Future Science Teachers for Virtual Reality, <i>Northern Hemisphere Foyer</i>	
11:45 AM to 12:30 PM Designing and Delivering a Hybrid Program: What is Important to Adult Learners?, <i>Oceanic 1</i>	



#SVCS Engagement Map: Student Services Professionals

WEDNESDAY, NOVEMBER 15th	
<p>12:00 PM to 12:45 PM Using Multiple Technologies To Foster Cohesion In An Online Nursing RN-BSN Program (Academic Advising), <i>Oceanic 7</i></p>	REFLECTIONS:
<p>1:00 PM to 1:45 PM Tell Me About Yourself: How To Prepare Your General Studies Majors For The Job Market, <i>Oceanic 5</i></p>	
<p>2:45 PM to 3:30 PM The C.A.R.E. Model: Reconstructing The Online Learning Experience Through Individualized Student Success Coaching, <i>Oceanic 5</i></p>	
<p>3:45 PM to 4:30 PM Enhancing The Student Online Experience, <i>Northern Hemisphere Foyer</i></p>	
THURSDAY, NOVEMBER 16th	
<p>9:00 AM to 9:45 AM Scope And Scale At The Library: Effective Innovations That Learners Choose (We Are Not Your Traditional Librarians.), <i>Oceanic 7</i></p>	REFLECTIONS:
<p>10:00 AM to 10:45 AM Online Student Success Initiative (OSSI): Increasing Student Success And Engagement Through Embedded Online Services, <i>Oceanic 7</i></p>	
<p>11:15 AM to 12:00 PM You Are Here: Designing And Developing A Student Onboarding Package For Online Courses, <i>Oceanic 7</i></p>	
<p>1:30 PM to 2:15 PM Study Results From An Online Student Orientation: Using A Community Of Inquiry Model To Help Students 'Learn How To Learn' Online, <i>Asia 3</i></p>	
<p>3:15 PM to 4:00 PM Town Hall: Learner Services And Support, <i>Southern Hemisphere 2</i> ----- Veterans With Post-Traumatic Stress Disorder (PTSD) In Online Learning Environments: Gaps, Inequities, And Future Opportunities In Online Student Services For Optimal Participation, <i>Northern Hemisphere Foyer</i></p>	
<p>FRIDAY, NOVEMBER 17th</p>	
<p>9:45 AM to 10:30 AM Accelerating Online Student Support, <i>Southern Hemisphere 2</i> ----- Learner Supports When And Where They Are Needed, <i>Northern Hemisphere Foyer, Position 11</i></p>	REFLECTIONS:



#DATA Engagement Map: Data and Analytics Professionals

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM Adaptive Micro-courses for m-Learning, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
1:00 PM to 1:45 PM Implementing Adaptive Learning: Multiple Perspectives from Practitioners, Leadership and Researchers, <i>Southern Hemisphere 1</i>	
2:45 PM to 3:30 PM Data Science & Machine Learning Providing Engagement & Learning Analytics, <i>Europe 2</i>	
3:45 PM to 4:30 PM Using Learning Analytics To Optimize Student Success And Institutional Effectiveness, <i>Atlantic Hall - National Sponsor Presentation Area</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM An Interactive Workshop: Using Data-Driven Indicators to Guide Online Undergraduate Faculty Outreach (...) <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
10:00 AM to 10:45 AM What do course analytics really indicate? Examining the relationship among course activity measurements, GRIT, and the Community of Inquiry, <i>Northern Hemisphere Foyer</i>	
11:15 AM to 12:00 PM The Power of Analytics: Influencing Student Growth and Retention, <i>Northern Hemisphere Foyer</i>	
1:30 PM to 2:15 PM Using H5P, Interactive Video, and Data Analytics to Improve Learner Outcomes, <i>Northern Hemisphere E1-E2</i>	
3:15 PM to 4:00 PM Data vs. the Hunch: Letting Data Lead Innovation in Course Design, <i>Southern Hemisphere 4</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM Improving Student Learning with Adaptive Learning Strategies in Competency-Based Curriculum, <i>Southern Hemisphere 4</i>	REFLECTIONS:
10:45 AM to 11:30 AM Responsive Online Teaching: A Data-Driven Model for Continual Improvement, <i>Northern Hemisphere A1-A2</i>	
11:45 AM to 12:30 PM The Triangulation Application for Critical Thinking, <i>Northern Hemisphere Foyer</i>	



#GEEK Engagement Map: EdTech Geeks

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM What's Old Is New Again (And Redefined!): Synchronous Video As Part Of Online/Blended Coursework, <i>Northern Hemisphere D</i>	REFLECTIONS:
1:00 PM to 1:45 PM Innovations, Tools and Technologies, <i>Europe 6</i>	
2:45 PM to 3:30 PM VR & Online Learning – An Educational Revolution, <i>Americas Seminar</i>	
3:45 PM to 4:30 PM When AI Meets Education: Strategies For Realizing The Potential, <i>Southern Hemisphere 5</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM Making Course Content Glamorous: An Ed Tech Showcase, <i>Northern Hemisphere E3-E4</i>	REFLECTIONS:
10:00 AM to 10:45 AM EPortfolios – Build It, Use It, Assess It, <i>Northern Hemisphere A1-A2</i>	
11:15 AM to 12:00 PM VR In Education: What Worked, <i>Northern Hemisphere E3-E4</i>	
1:30 PM to 2:15 PM Using H5P, Interactive Video, And Data Analytics To Improve Learner Outcomes, <i>Northern Hemisphere E1-E2</i>	
3:15 PM to 4:00 PM Integration Of Simulation Into A Blended Healthcare Education Curriculum Through Applied Constructivism: A Randomized, Switching Replications Experiment, <i>Northern Hemisphere E1-E2</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM Trends And Applications In VR And AR For Online Learning, <i>Asia 5</i>	REFLECTIONS:
10:45 AM to 11:30 AM RediscoVR LeARning, <i>Oceanic 3</i>	
11:45 AM to 12:30 PM Fully Integrating Distance Students Into Traditional Face-To-Face Classes With A Low-Cost Telerobotics Platform, <i>Europe 1</i>	



#LEAD Engagement Map: Academic Administrators and Emerging Leaders

WEDNESDAY, NOVEMBER 15th	
11:30 AM to 1:00 PM · Women's Leadership Luncheon, <i>Northern Hemisphere C (additional fee applies)</i>	REFLECTIONS:
12:00 PM to 12:45 PM · Scale, Sustainability, And Success: Creating A Leadership Strategy For Innovation, <i>Asia 5</i>	
1:00 PM to 1:45 PM · Online Learning Journal Panel: What The Research Says On Online Learning Leadership, <i>Southern Hemisphere 2</i>	
2:45 PM to 3:30 PM · Show Me the Evidence: Getting Serious About EdTech Decision-making in Higher Ed, <i>Northern Hemisphere Foyer</i>	
3:15 PM to 4:00 PM · Using Evaluation Of Online Teaching Data To Make Meaningful Change, <i>Southern Hemisphere 1</i>	
3:45 PM to 4:30 PM · Provosts, Pedagogy, and Digital Learning, <i>Southern Hemisphere 2</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM · Leading In A Time Of Change And Transformation: Enhancing Your Leadership Capabilities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
10:00 AM to 10:45 AM · Launching a new virtual campus when one already exists: strategy, marketing, and scale, <i>Asia 5</i>	
11:15 AM to 12:00 PM · Improving Quality At All Levels In Higher Education Institutions, <i>Americas Seminar</i>	
1:30 PM to 2:15 PM · Is It Ever Too Early To Begin Leadership Training? Uncovering The Hidden Why Of Career-Focused Adult Learners, <i>Southern Hemisphere 3</i>	
3:15 PM to 4:00 PM · Using Evaluation Of Online Teaching Data To Make Meaningful Change, <i>Southern Hemisphere 1</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM · Creating Effective Vision And Mission Statements For Online Education, <i>Asia 1</i>	REFLECTIONS:
10:45 AM to 11:30 AM · Expanding The Public Health Workforce: Distance Education As A Strategic Tool, <i>Asia 5</i>	
11:45 AM to 12:30 PM · Designing And Delivering A Hybrid Program: What Is Important To Adult Learners?, <i>Oceanic 1</i>	



#MEDIA Engagement Map: Media Services and Design

WEDNESDAY, NOVEMBER 15th	
<p>12:00 PM to 12:45 PM Rethinking The Video Lecture For Student Engagement, <i>Southern Hemisphere 5</i></p>	REFLECTIONS:
<p>1:00 PM to 1:45 PM More Than Entertainment: Engaging And Educating Students Effectively And Efficiently Using Media, <i>Northern Hemisphere E1-E2</i></p>	
<p>2:45 PM to 3:30 PM VR & Online Learning – An Educational Revolution, <i>Americas Seminar</i></p>	
<p>3:45 PM to 4:30 PM How Game-Based Learning Is Impacting The Educational Experience, <i>Oceanic 7</i></p>	
THURSDAY, NOVEMBER 16th	
<p>9:00 AM to 9:45 AM Should You Use Interactive Content? – A Research Story, <i>Southern Hemisphere 3</i></p>	REFLECTIONS:
<p>10:00 AM to 10:45 AM Rethinking The Way We Use Video In Online Learning, <i>Northern Hemisphere E1-E2</i></p>	
<p>11:15 AM to 12:00 PM Steps To Improving The Quality Of Online Learning Video Production, <i>Asia 1</i></p>	
<p>1:30 PM to 2:15 PM Using H5P, Interactive Video, And Data Analytics To Improve Learner Outcomes, <i>Northern Hemisphere E1-E2</i></p>	
<p>3:15 PM to 4:00 PM Seeing Is Believing: The Impact Of Asynchronous Video On Student Engagement And Instructor Social Presence In Online Learning, <i>Oceanic 8</i></p>	
FRIDAY, NOVEMBER 17th	
<p>9:45 AM to 10:30 AM Ice Breaking Activities To Build Online Community: Infusing Innovative Tools To Enhance Online Interaction, <i>Oceanic 1</i></p>	REFLECTIONS:
<p>10:45 AM to 11:30 AM Blend, Flip, Go: Designing A Technology Solution That Does It All, <i>Northern Hemisphere E1-E2</i></p>	
<p>11:45 AM to 12:30 PM Improving Accessibility And Outcomes For All Students With TechSmith Relay, <i>Oceanic 8</i></p>	



#UDL Engagement Map: Accessibility and Universal Design

WEDNESDAY, NOVEMBER 15th	
<p>12:00 PM to 12:45 PM · Accessible Syllabus Training, <i>Oceanic 3</i> ----- Panel: Accessibility's Role In Postsecondary ELearning: A WCET And OLC Partnership, <i>Americas Seminar</i></p>	REFLECTIONS:
<p>1:00 PM to 1:45 PM · A Journey To Universal Accessibility Within ELearning Environments, <i>Northern Hemisphere Foyer</i></p>	
<p>2:45 PM to 3:30 PM · Reaching All Learners Through Universal Design For Learning (UDL), <i>Oceanic 1</i> <i>(Note: 2 others streaming virtually for later viewing at this time.)</i></p>	
<p>3:45 PM to 4:30 PM · Tips And Tools For Universal Design, <i>Southern Hemisphere 1</i></p>	
THURSDAY, NOVEMBER 16th	
<p>9:00 AM to 9:45 AM · Boost Course Accessibility With Free, Web-Based Transcription Tools, <i>Asia 3</i></p>	REFLECTIONS:
<p>10:00 AM to 10:45 AM · Technology Test Kitchen Chef's Table Demo: Through Their Eyes: Tools And Tips For Making Online Courses Accessible To Visually Impaired Learners, <i>Tech Test Kitchen - Atlantic Hall</i></p>	
<p>11:15 AM to 12:00 PM · Streaming Video And Automated Closed Captioning- DCCCD's Story, <i>Northern Hemisphere Foyer</i></p>	
<p>1:30 PM to 2:15 PM · Increasing Accessibility And Openness: A Collaborative Approach, <i>Americas Seminar</i> ----- Don't Stress: 5 Accessibility Tips For Beginners, <i>Oceanic 5</i></p>	
<p>3:15 PM to 4:00 PM · Panel: Curriculum Development And Accessibility In Online Learning For Students With Disabilities, <i>Oceanic 5</i></p>	
FRIDAY, NOVEMBER 17th	
<p>9:45 AM to 10:30 AM · Facilitating Student Success Via Emergency Accessibility, <i>Northern Hemi Foyer</i></p>	REFLECTIONS:
<p>10:45 AM to 11:30 AM · Crowdsourcing Accessibility: Harnessing The Manpower Of Students To Meet Accessibility Standards, <i>Europe 1</i></p>	
<p>11:45 AM to 12:30 PM · Words Matter: Moving From Accessibility Compliance To Assurance & Shared Responsibility For Inclusion, <i>Asia 3</i></p>	



#OLCTTK Engagement Map: Technology Test Kitchen

WEDNESDAY, NOVEMBER 15th	
<p>8:30 AM - 12:00 PM, Atlantic Hall - TTK Technology Test Kitchen (TTK) Open House</p>	REFLECTIONS:
<p>12:00 PM to 12:45 PM, Atlantic Hall - TTK Storytelling: The Art Of Communication In The E-Learning Environment</p>	
<p>1:00 PM to 1:45 PM, Atlantic Hall - TTK Iron Chef Battle - Heat 1</p>	
<p>1:45 PM to 1:45 PM, Atlantic Hall - TTK Chef's Table Demo: Using Google Slides To Create E-Zines ----- Chef's Table Demo: Easy Tech Recipes For New Cooks - Part 1</p>	
<p>2:45 PM to 3:30 PM, Atlantic Hall - TTK Chef's Table Demo: Easy Tech Recipes For New Cooks - Part 2</p>	
<p>3:45 PM to 4:30 PM, Atlantic Hall - TTK Iron Chef Battle - Heat 2</p>	
<p>3:45 PM to 4:30 PM, Atlantic Hall - TTK Get To Know The Technology Test Kitchen (TTK) - Tech & Design</p>	
THURSDAY, NOVEMBER 16th	
<p>9:00 AM to 9:45 AM, Atlantic Hall - TTK Chef's Table Demo: Creating And Exploring A Simple Virtual Reality Experience</p>	REFLECTIONS:
<p>10:00 AM to 10:45 AM, Atlantic Hall - TTK Iron Chef Battle - Heat 3</p>	
<p>10:45 AM to 11:15 AM, Atlantic Hall - TTK Chef's Table Demo: Tools For Linguistic Inclusion In Online Courses ----- Chef's Table Demo: Through Their Eyes: Tools And Tips For Making Online Courses Accessible To Visually Impaired Learners</p>	
<p>11:15 AM to 12:00 PM, Atlantic Hall - TTK Save The Robot! -Or- Using Computational Thinking As A Method For Course Design</p>	
<p>1:30 PM to 2:15 PM, Atlantic Hall - TTK Iron Chef Battle - Heat 4</p>	
<p>2:15 PM to 3:15 PM, Atlantic Hall - TTK Chef's Table Demo: Recipes For Creative, Artistically Inclined, Curious, Visual Faculty And Content Creators</p>	
FRIDAY, NOVEMBER 17th	
<p>9:45 AM to 10:30 AM, Northern Hemisphere C - Mobile TTK Chef's Table Demo: Warm Ups And Leftovers: Easy Tech Recipes For New Cooks</p>	REFLECTIONS:
<p>10:45 AM to 11:30 AM, Northern Hemisphere C - Mobile TTK Iron Chef Battle - The Final Battle</p>	
<p>11:45 AM to 12:30 PM, Northern Hemisphere C - Mobile TTK Reflections On The TTK - OLC 2017 Technology Test Kitchen</p>	



#K12 Engagement Map: K-12 Practice

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM Instructional Design In K-12 Online Learning: A Panel, <i>Asia 2</i>	REFLECTIONS:
1:00 PM to 1:45 PM Gamification Of Learning: Respond. Review. Remember. Replay, <i>Southern Hemisphere 4</i>	
2:45 PM to 3:30 PM VoiceThread: Presentations, Assessments, No Flash, Oh My!, <i>Oceanic 4</i>	
3:45 PM to 4:30 PM Technology Test Kitchen Iron Chef Battle - Heat 2, <i>Atlantic Hall</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM EAT: Easy Animation Tools, <i>Northern Hemisphere D</i>	REFLECTIONS:
10:00 AM to 10:45 AM The Role Of The Instructor In Creating Social Presence: Research And Practice In K12 And Higher Education, <i>Southern Hemisphere 3</i>	
11:15 AM to 12:00 PM Connecting Teens With Curriculum - Why Be Boring?, <i>Oceanic 6</i>	
1:30 PM to 2:15 PM Using H5P, Interactive Video, And Data Analytics To Improve Learner Outcomes, <i>Northern Hemisphere E1-E2</i>	
3:15 PM to 4:00 PM Curriculum Development And Accessibility In Online Learning For Students With Disabilities, <i>Oceanic 5</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM Posts And Tweets And Emails – Oh My! Investigating Students’ Mobile Technology Use And Preferences In The Classroom, <i>Asia 2</i>	REFLECTIONS:
10:45 AM to 11:30 AM Preparing Faculty To Find, Remix, And Create Open Educational Resources, <i>Asia 4</i>	
11:45 AM to 12:30 PM Meeting Them Where They Live: Using Twitter SMS To Connect With Students, <i>Northern Hemisphere A3-A4</i>	



#LIB Engagement Map: Library Services

WEDNESDAY, NOVEMBER 15th	
12:00 PM to 12:45 PM Online Copyright Ninja School, <i>Oceanic 1</i>	REFLECTIONS:
1:00 PM to 1:45 PM Better Together: Developing A Manual For Online Teaching At A Multi-Campus University, <i>Oceanic 3</i>	
2:45 PM to 3:30 PM Game Changer: Learning Resources Via An LTI In Your LMS, <i>Asia 3</i>	
3:45 PM to 4:30 PM When AI Meets Education: Strategies For Realizing The Potential, <i>Southern Hemisphere 5</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM Scope And Scale At The Library: Effective Innovations That Learners Choose (We Are Not Your Traditional Librarians.), <i>Oceanic 7</i>	REFLECTIONS:
9:00 AM to 9:45 AM Discovery Session: A Blank Canvas: Library And Distance Learning Collaborations In A New LMS, <i>Northern Hemisphere Foyer</i>	
11:15 AM to 12:00 PM VR In Education: What Worked, <i>Northern Hemisphere E3-E4</i>	
1:30 PM to 2:15 PM Increasing Accessibility And Openness: A Collaborative Approach, <i>Americas Seminar</i>	
3:15 PM to 4:00 PM A Model For Cultivating Open Educational Resources Adoption Culture At U.S. Public Universities, <i>Asia 5</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM Students At Screens And The Future Of Reading: What Do We Know? What Should We Do?, <i>Northern Hemisphere A3-A4</i>	REFLECTIONS:
10:45 AM to 11:30 AM Expanding Access: Designing A Two-Year Degree Pathway With Open Educational Resources (OER), <i>Southern Hemisphere 1</i>	
11:45 AM to 12:30 PM Resuscitating An OWL With Free And Open Source Software: WordPress And H5P To The Rescue, <i>Europe 3</i>	