



## #RESR Engagement Map: Researchers in Online and Blended Learning

WEDNESDAY, NOVEMBER 15th	
<p><b>12:00 PM to 12:45 PM</b> Overview of Findings from the EdTech Decision Making in Higher Education Study, <i>Southern Hemisphere 4</i></p>	REFLECTIONS:
<p><b>1:00 PM to 1:45 PM</b> Designing Engaging and Effective Online Activities in Blended Learning Courses, <i>Asia 2</i></p>	
<p><b>2:45 PM to 3:30 PM</b> Online learning and the success of non-traditional students: What data analysis can tell us, <i>Asia 2</i></p>	
<p><b>3:45 PM to 4:30 PM</b> Building Community: How Participation in Online Courses Impact Students' Sense of Belonging on a Residential Campus, <i>Northern Hemisphere Foyer</i></p>	
THURSDAY, NOVEMBER 16th	
<p><b>9:00 AM to 9:45 AM</b> Effective Hybrid Teaching Practices and Impact of Faculty Learning Communities, <i>Northern Hemisphere Foyer</i></p>	REFLECTIONS:
<p><b>10:00 AM to 10:45 AM</b> Taking Care of Nurses - so they can take care of us!, <i>Asia 2</i></p>	
<p><b>11:15 AM to 12:00 PM</b> Town Hall: Research, <i>Southern Hemisphere 2</i></p>	
<p><b>1:30 PM to 2:15 PM</b> Online and On-ground Student Perceptions of the Relationship of Empathy, Genuineness and Level of Regard with Teaching, Cognitive and Social Presence, <i>Northern Hemisphere Foyer</i></p>	
<p><b>3:15 PM to 4:00 PM</b> There and Back Again... An Online Student Migration Tale, <i>Asia 4</i></p>	
FRIDAY, NOVEMBER 17th	
<p><b>9:45 AM to 10:30 AM</b> Effective Tagging Practices for Online Learning Environments: Dictionary or Freestyle?, <i>Oceanic 6</i></p>	REFLECTIONS:
<p><b>10:45 AM to 11:30 AM</b> An examination of interaction in online case-based discussions through evidence-based learning analytics, <i>Oceanic 6</i></p>	
<p><b>11:45 AM to 12:30 PM</b> Online Attrition: Academic Non-Success or a Fact of Life?, <i>Northern Hemisphere E3-E4</i></p>	