



## #XFAC Engagement Map: Experienced Faculty

WEDNESDAY, NOVEMBER 15th	
<p><b>12:00 PM to 12:45 PM</b>            ENGAGE: Exploring Next-Gen Apps and Games in Education, <i>Northern Hemisphere Foyer</i></p>	<p>REFLECTIONS:</p>
<p><b>1:00 PM to 1:45 PM</b>            Designing Learner-Generated Contexts that Transform Learners from Content Consumers to Content Creators, <i>Oceanic 7</i></p>	
<p><b>2:45 PM to 3:30 PM</b>            Perceptual Learning Method (PLM), <i>Northern Hemisphere E3</i></p>	
<p><b>3:45 PM to 4:30 PM</b>            Observations from (almost) 100 Online Student Self-Introductions and Advice for Better Results, <i>Northern Hemisphere A1-A2</i></p>	
THURSDAY, NOVEMBER 16th	
<p><b>9:00 AM to 9:45 AM</b>            Get Connected: Aligning Learner to Content, Learner to Learner, and Learner to Instructor Activities, <i>Northern Hemisphere Foyer</i></p>	<p>REFLECTIONS:</p>
<p><b>10:00 AM to 10:45 AM</b>            Creating Respectful Spaces to Debate Uncomfortable Topics, <i>Northern Hemisphere Foyer</i></p>	
<p><b>11:15 AM to 12:00 PM</b>            Judging Students' Performance: Are We Too Lenient or Severe When We Grade Our Learners in Online Courses? <i>Southern Hemisphere 3</i></p>	
<p><b>1:30 PM to 2:15 PM</b>            Reclaiming Peer Review: Tools and Strategies for Effective Peer-Centered Learning, <i>Northern Hemisphere Foyer</i></p>	
<p><b>3:15 PM to 4:00 PM</b>            When a Plan Comes Together: Smeal Lion's Cage Competition, <i>Oceanic 7</i></p>	
FRIDAY, NOVEMBER 17th	
<p><b>9:45 AM to 10:30 AM</b>            A Study of Enhancing Agentic Student Engagement Using the Hotseat Social Media Application, <i>Northern Hemisphere Foyer</i></p>	<p>REFLECTIONS:</p>
<p><b>10:45 AM to 11:30 AM</b>            Assessment for Learning: Giving Students Opportunities for Success, <i>Northern Hemisphere A3-A4</i></p>	
<p><b>11:45 AM to 12:30 PM</b>            Designing Group Work that Works, <i>Southern Hemisphere 3</i></p>	