## **OLC INSTITUTIONAL MEMBER Q & A**



## Kenai Peninsula College UNIVERSITY of ALASKA ANCHORAGE

I have been an Instructional Designer in the UA system for 8 years and currently serve as the Lead Instructional Designer at our Kenai Peninsula College (KPC) in beautiful Soldotna, Alaska. I formerly served as the Assistant Director of Professional Development at the University of Alaska Anchorage Academic Innovations and eLearning unit. I am KPC's Quality Matters Coordinator and have previously taught online and blended courses.

Originally, I was searching online for my own professional development opportunities and came across the OLC workshops and the OLC Online Teaching Certificate program.

## **Top 5 Reasons KPC Joined OLC:**

- **1.** Opportunities to connect
- 2. Versatile workshops
- **3.** Quality teaching
- 4. Up-to-date topics
- 5. Reputable, recognized program

To learn more about OLC membership, visit onlinelearning-c.org/join



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ONLINE LEARNING

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Why did your organizations become an OLC Institutional Member? We became a member when I was at UAA Academic Innovations and eLearning, to offer our Faculty the week-long workshops. We then started offering our "UAA Technology Fellows" annual cohort the OLC Online Teaching Certificate as a professional development incentive during their active year. Now at KPC, we offer our Faculty both the workshops and certificate program as recommended ongoing professional development, and UAA still puts the Tech Fellows through the program as well.

What aspect(s) of the OLC Institutional Membership does your organization use most and why? We use the Teaching Certificate Program and the week-long workshops. KPC recently implemented an OLC Quality Scorecard self-review to help with strategic planning.

How has the OLC Institutional Membership helped your organization? OLC workshops and certificate programs provide consistent methods and quality online teaching and implementation. They also allow our instructors to learn from others' experience in the field and gain the perspective of being an "online student."

I recommend the OLC workshops to anyone who teaches or supports teaching, whether online, blended or face-to-face, as the offerings are versatile and the concepts and skills presented are advantageous for any instructor.

"With our vast geographic challenges, OLC provides a valuable way for our staff and faculty to engage in meaningful learning by connecting with colleagues globally."