

"The OLC Nursing Mastery program gave me greater confidence to develop creative online best practices and to become an expert leader in online education."



Ouida Dowd, Lecturer, College of Nursing, University of Massachusetts Dartmouth



"The Recognition of Mastery in Online Nursing has opened doors of opportunity for my career and for me personally."

Transformative online learning pedagogy

How did you hear about the OLC Mastery Series?

The IT director at my institution suggested I further my knowledge of online teaching and learning through OLC.

Why the need/interest in the OLC Mastery Series?

My desire to create rich, engaging online courses to promote active learning was the impetus for taking the OLC Nursing Mastery program. I wanted to develop my online courses so that they would be more engaging and less isolating for students.

How did the program help you in your position/career?

Participating in the OLC Nursing Mastery program promoted and validated my expertise in developing, implementing, and teaching online excellence. The interest in education pedagogy in the OLC program led me to further research online education theory and pedagogy and, ultimately, to determine the direction my doctorate research is taking. It was empowering! I was encouraged to explore new technology that I could apply to my online courses to more deeply engage students in active learning. It gave me greater confidence to develop innovative online practices and to become an expert leader in online education for my colleagues and throughout my institution.

To whom and why you would recommend the OLC Mastery Series?

I would strongly encourage anyone teaching online, in blended or fully online formats, to complete the OLC Mastery program. It will transform their perspective of online learning pedagogy and their own teaching philosophy. It will directly benefit both the educators and the learners. It will promote learner engagement, presence, and satisfaction with online and lifelong learning.

OIDA'S TOP 5 MASTERY BENEFITS

- > Fostered my expertise as a leader in online learning pedagogy
- > Given the opportunity to collaborate with colleagues from institutions around the country and compare best practices in online learning
- > Inspired to continue pursuing innovative and creative online learning strategies to promote learner engagement and lifelong learning
- > Gained confidence in my abilities as an online educator
- > Transformed my perspective and practice of online education



> About Ouida

Ouida Dowd began teaching over ten years ago after being an ICU nurse for 20 years. Initially, her purpose was to promote excellence in nursing practice through teaching evidence-based best practices to improve care and patient outcomes to nursing students. As a lecturer, she found traditional face-to-face lectures were insufficient for engaging students in active

learning and in understanding essential concepts. Nursing curricula is very content laden so students need to learn how to conceptualize and understand all the content given to them. Her goal now as a PhD student is to develop innovative nursing education pedagogy that promotes transformative learning and prepares future nurses for excellence in practice.

Find an OLC Mastery Series that best meets your professional development needs.

Explore relevant research and use that research to help you design an effective teaching and learning environment. OLC now offers eight Mastery Series topics: Mobile Learning, Online Science Labs, Social Media, Blended Learning, Online Nursing, Instructional Design, Quality Scorecard, Leadership in Online Learning.

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