Enhance Online Teaching Skills with Cost-Effective, Hands-On Experience

How did you hear about this program? Angelo State University has always encouraged us to take part in the OLC training programs that are offered. In particular, the dean of my college advocates for us to take advantage of these opportunities.

Why the need/interest in this program? I did this program as a fairly new professor. I had experience teaching online, but was not only new to teaching in this program, but new to overseeing all curriculum within the program. I felt that this certificate not only gave me an advantage in learning how I could tie objectives within each course to assignments, but then how I could tie objectives from each class to fit the overall program.

How did this program help you in your position/career? This particular program was beneficial in helping to grow enrollment in the counseling programs that I oversee. I was able to learn things that I could teach other faculty and we now have stronger courses. The foundation for coursework was there, but building on those existing courses and implementing best practices really helped us to embed more active learning and multimedia assignments. This program laid the foundation for me personally to engage in other research on best practices for online courses and accessibility.

To whom and why you would recommend the program? I would recommend this program to anyone who has taught online and seeks to improve the way in which their courses are implemented. There are numerous strategies that can help engage students and this program helps to guide the learner through implementation of those strategies in courses that are already in place.

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TOP PROGRAM BENEFITS

- Ensured that objectives were directly tied to student performance
- Implementation of active learning in an online environment
- Exploration of popular forms of multimedia/social media tools to promote student engagement
- Gained knowledge of accessibility standards
- Analysis of courses against OSCQR Course Design Review and the Quality Course Teaching and Instructional Practice (QCTIP) scorecard best practices

About Lesley

Lesley serves as a mentor and supervisor for new faculty members and approximately seventy adjunct instructors in her department. Part of the challenges of her position are the large numbers of students in the program and within courses. It can be difficult for coursework to maintain a personal touch with large numbers, but they have found ways to maintain that connection (through some of the strategies learned with OLC).

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