



## Ranger Topic Engagement Maps

Use these maps to identify specific sessions within the topic categories topics. Note that these lists are not exhaustive of all of the possible sessions within a topic area.

Red	<a href="#">#TEACH</a>	<a href="#">Troop Teach - Online Teaching and the Faculty Experience</a>
Navy	<a href="#">#ID</a>	<a href="#">Troop Design - Instructional Designers</a>
Burgundy	<a href="#">#TRAIN</a>	<a href="#">Troop Train - Faculty and Staff Development</a>
Light Pink	<a href="#">#OPEN</a>	<a href="#">Troop Open - OER and OCW</a>
Yellow	<a href="#">#LEARN</a>	<a href="#">Troop Learn - Online Learning and the Student Experience</a>
Purple	<a href="#">#BLEND</a>	<a href="#">Troop Blend - Hybrid, Flipped, &amp; Blended Topics</a>
Turquoise	<a href="#">#SUP</a>	<a href="#">Troop Support - Student Services Professionals</a>
Beige	<a href="#">#DATA</a>	<a href="#">Troop Data - Data, Analytics, &amp; Research Professionals</a>
Light Gray	<a href="#">#EDTECH</a>	<a href="#">Troop EdTech - EdTech, Media, and Innovation</a>
Green	<a href="#">#LEAD</a>	<a href="#">Troop Lead - Administrators &amp; Emerging Leaders</a>
Lime	<a href="#">#IDEA</a>	<a href="#">Troop IDEA - Diversity and Advocacy</a>
Royal	<a href="#">#A11Y</a>	<a href="#">Troop A11Y - Accessibility &amp; Universal Design</a>
Orange	<a href="#">#CC</a>	<a href="#">Troop Two Year - Community and Two Year Colleges</a>



## #TEACH Engagement Map | Online Teaching and the Faculty Experience

### WEDNESDAY, April 3rd

#### 10:30 AM to 12:00 PM

- Leveraging Synchronous Engagement and Asynchronous Flexibility Within An Integrated Online Model for Team-Based Learning, *Cottonwood 4-5*
- Hello! Is There Anyone There? Experiencing and Tackling the Pitfalls of Teaching Group Activities in an Online Digital Environment, *Cottonwood 6*

#### 1:00 PM to 1:45 PM

- Discussion On The Rocks? Add A Twist Of Fresh Alternatives!, *Cottonwood 4-5*
- Effective Online Discussions, *Cottonwood 6*
- Enabling Students as Self-Directed Learners: Design Strategies for Teaching Students How to Learn, Learn to Think, and Think to Learn, *Cottonwood 7*

#### 2:00 PM to 2:45 PM

- Different Perspectives of Engagement: One Size does not Fit All, *Aurora Ballroom Corridor*
- Go Live! Synchronous Online Teaching, *Cottonwood 2-3*

#### 3:30 PM to 4:15 PM

- Instructor Presence in Online Courses: It's Not just a Façade, *Aurora Ballroom Corridor*

### THURSDAY, April 4th

**8:45 AM to 9:30 AM** · Active Learning Strategies for Your Online Class, *Aurora Ballroom Corridor*

**9:45 AM to 10:30 AM** · Preventing Plagiarism: It's More Common Than You Think, *Aurora Ballroom Corridor*

**1:15 PM to 2:00 PM** · High Impact Practices Online: Starting the Conversation, *Cottonwood 4-5*

### FRIDAY, April 5th

**9:45 AM to 10:30 AM** · Engaging the Online Classroom, *Maple 4*

**10:45 AM to 11:30 AM** · Facilitating 21st Century Collaboration in Online Coursework, *Cottonwood 10-11*

**11:45 AM to 12:30 PM** · What Flavor Is Your Online Class? Building Social Presence And Fostering Engaged And Successful Students, *Cottonwood 7*



## #ID Engagement Map | Instructional Designers

WEDNESDAY, April 3rd	
<b>8:30 AM to 10:00 AM</b>	Utilizing Design Thinking to Guide Design & Development of Online Graduate Level Courses, <i>Cottonwood 6</i>
<b>10:30 AM to 12:00 PM</b>	<ul style="list-style-type: none"> <li>Boldly Awakening the Ordinary: Visual Design for Human-Centered Learning, <i>Cottonwood 9</i></li> <li>A Recipe for ECourse Design: Combining Raw Ingredients and Modality Options to Create Successful Courses, <i>Juniper C</i></li> </ul>
<b>1:00 PM to 1:45 PM</b>	<ul style="list-style-type: none"> <li>Pre-Designed Online Courses: The Good, Bad, and Ugly, <i>Cottonwood 10-11</i></li> <li>Maximizing the Impact of Online Course Content: Publisher vs. OER vs. CYO (Create Your Own), <i>Maple 1-2</i></li> </ul>
<b>2:00 PM to 2:45 PM</b>	<ul style="list-style-type: none"> <li>Using Game Design Principles to Create Authentic Learning Experiences, <i>Aurora Ballroom Innovation Studio</i></li> <li>UX Strategy and Vision: Impact &amp; Implementation of Active &amp; Adaptive Learning Environments, <i>Cottonwood 6</i></li> </ul>
<b>3:30 PM to 4:15 PM</b>	Encouraging Innovation in Online Courses while Designing and Developing within a Fixed Framework, <i>Aurora Ballroom Corridor</i>
THURSDAY, April 4th	
<b>8:45 AM to 9:30 AM</b>	Scaling Program Design Using a Program Roadmap, <i>Cottonwood 7</i>
<b>9:45 AM to 10:30 AM</b>	Design Thinking in Practice: A Dialogue About Teams, Tools, Data, and Iteration, <i>Maple 1-2</i>
<b>10:30 AM to 11:15 AM</b>	Speed Networking Lounge - Instructional Designer Meetup, <i>Aurora Ballroom</i>
<b>11:15 AM to 12:00PM</b>	<ul style="list-style-type: none"> <li>The Instructional Design Files: The Double Messaging App Mystery, <i>Aurora Ballroom Corridor</i></li> <li>How Will We Become the Instructional Designers of the Future? <i>Cottonwood 10-11</i></li> </ul>
<b>1:15 PM to 2:00 PM</b>	<ul style="list-style-type: none"> <li>Deconstruct and Re-Imagine: Role and Relationship of Instructional Designer and Faculty, <i>Cottonwood 10-11</i></li> <li>Systematic Training of Subject Matter Experts for Online Course Development, <i>Cottonwood 8</i></li> </ul>
<b>2:15 PM to 3:00PM</b>	Instructional Design, The Card Game, <i>Aurora Ballroom - Innovation Studio</i>
FRIDAY, April 5th	
<b>9:45 AM to 10:30 AM</b>	A 7-Principle Model for Designing and Developing Instructional Video, <i>Aurora Ballroom Corridor</i>
<b>10:45 AM to 11:30 AM</b>	<ul style="list-style-type: none"> <li>Course Design/Re-Design Using the Inverted Triangle Method, <i>Aurora Ballroom Corridor</i></li> <li>Is it SME? Stories of Collaboration, Building Stronger Working Relationships Between IDs and SMEs, <i>Cottonwood 6</i></li> </ul>
<b>11:45 AM to 12:30 AM</b>	<ul style="list-style-type: none"> <li>A Competency-Based Capstone in Rapid Instructional Design: Conception, Implementation, and Lessons Learned, <i>Aurora Ballroom Corridor</i></li> <li>Professional Development for the Instructional Designer: Opportunities at the OLC Institute, <i>Aurora Ballroom Corridor</i></li> </ul>



## #OPEN Engagement Map | OER and OCW

<b>WEDNESDAY, April 3rd</b>
<b>8:30 AM to 10:00 AM</b> • Remixing and Reusing OER, <i>Cottonwood 7</i>
<b>10:30 AM to 12:00 PM</b> • Opening Workforce Development with OER Today: Resources and Strategies, <i>Cottonwood 1</i> • Universal Design for Universal Design: How to Build Universal Design into Your OER Initiative, <i>Cottonwood 7</i>
<b>1:00 PM to 1:45 PM</b> • Designing Culturally Relevant OER for Online Learning, <i>Aurora Ballroom - Innovation Studio</i> • Maximizing the Impact of Online Course Content: Publisher vs. OER vs. CYO, <i>Maple 1-2</i>
<b>2:00 PM to 2:45 PM</b> • Breaking Free: An OER Primer on Creating a Cost-Free Course, <i>Juniper C</i>
<b>THURSDAY, April 4th</b>
<b>8:45 AM to 9:30 AM</b> • Ranger Talk-About: Strategies, Ideas, and Realities of OER and Online Learning, <i>Aurora Foyer</i>
<b>9:45 AM to 10:30 AM</b> • Increasing Equitable Access and Success for All Students with Open Educational Resources!, <i>Juniper B</i>
<b>11:15 AM to 12:00 PM</b> • The Power of Sprint: Designing Learning Objects, <i>Aurora Ballroom Corridor</i>
<b>1:15 PM to 2:00 PM</b> • Who Designs this Course? How Open Content Helps us Realize our Goals for Online Learning, <i>Maple 3</i>
<b>2:15 PM to 3:00 PM</b> • Customizing OER to Improve Student Engagement and Success, <i>Aurora Ballroom Corridor</i>
<b>FRIDAY, April 5th</b>
<b>9:45 AM to 10:30 AM</b> • Creating a MOOCocracy: The Development of New Learner-Centered MOOC Tools for Public Engagement, <i>Cottonwood 10-11</i> • Blending Apprenticeships and Online Education, <i>Juniper A</i>
<b>9:45 AM to 11:30 AM</b> • HBCU Summit: OER & EPortfolio Best Practices & Designing OER-Based Multi-Media Modular eBooks, <i>Maple 5</i>
<b>10:45 AM to 11:30 AM</b> • Our OER Journey: A Roadmap to Implementation, <i>Aurora Ballroom Corridor</i> • Affordability Counts: Implementing an Affordability Strategy to Impact Learning, <i>Aurora Ballroom Corridor</i>
<b>11:45 AM to 12:30 PM</b> • Lessons Learned from Initial OER Implementations: Moving the Needle Forward, <i>Aurora Ballroom Corridor</i> • Communicating about OERs to Higher Education Stakeholders, <i>Spruce 3</i>



## #TRAIN Engagement Map | Faculty and Staff Development

### WEDNESDAY, April 3rd

**8:30 AM to 10:00 AM** · Online Success Models for Student and Faculty Readiness, *Cottonwood 2-3*

**1:00 PM to 1:45 PM**

- A Wicked Problem: Defeating the Monster of Faculty Development, *Aurora Ballroom Corridor*
- Data-Driven Online Instructor Development, *Aurora Ballroom Corridor*
- Empowering Faculty: Addressing the F-Words in Faculty Development, *Juniper C*

**2:00 PM to 2:45 PM**

- Lean on Me: Development of an Associate Faculty Support Model, *Aurora Ballroom Corridor*
- Applied Teaching Track: Developing Graduate Students' Online Teaching Competencies, *Juniper B*

**3:30 PM to 4:15 PM**

- Following Up: Assessing Online Faculty Development Programs, *Aurora Ballroom Corridor*
- Championing Faculty Development with Fabulous Design Results, *Cottonwood 6*
- Connecting Educators with a Loop and a Node, *Cottonwood 10-11*

### THURSDAY, April 4th

**8:30 AM to 9:30 AM** · Advancing Online Language Instruction: A Support and Onboarding Model, *Aurora Ballroom Corridor*

**9:45 AM to 10:30 AM** · Maintaining Online Program Rigor: A Look at Full-Time Versus Adjunct Faculty Grading Practice, *Aurora Ballroom Corridor*

**11:15 AM to 12:00 PM** · The Journey Towards Culture Shift through an Educator Learning Community (ELC): The #iteachmsu Commons, *Aurora Ballroom Corridor*

**1:15 PM to 2:00 PM** · The OLC Faculty Development Framework Tool, *Cottonwood 6*

**2:15 PM to 3:00 PM** · Putting the Play Back in Professional Development (Or Bribes, Bridges, and Balloons), *Aurora Ballroom Corridor*

### FRIDAY, April 5th

**9:45 AM to 10:30 AM**

- Ideas to Implementation: The Teams and Processes Needed to Make Faculty Ideas a Reality, *Cottonwood 4-5*
- Teaching at the Summit: Online Faculty Development, *Cottonwood 7*

**10:45 AM to 11:30 AM** · Improving Online Teaching Practices, Creating Community and Sharing Resources, *Juniper A*

**11:45 AM to 12:30 PM** · Professional Development for the Instructional Designer: Opportunities at the OLC Institute, *Aurora Ballroom Corridor*



## #LEARN Engagement Map | Online Learning and the Student Experience

### WEDNESDAY, April 3rd

**8:30 AM to 10:00 AM** · Online Success Models for Student and Faculty Readiness, *Cottonwood 2-3*

**1:00 PM to 1:45 PM** · “I Didn’t Think it Would be this Hard...”: Mandatory Time Planning for Online Students, *Aurora Ballroom Corridor*

**2:00 PM to 2:45 PM** · Understanding Prospective Student Search Habits & Connecting Them with the Right Programs, *Cottonwood 1*

**3:30 PM to 4:15 PM** · Improving Online Equity and Success - The Renegade Online Student Hub, *Aurora Ballroom Corridor*

### THURSDAY, April 4th

**8:45 AM to 9:30 AM** · Culture Matters in Creating Inclusive Online Learning Engagement, *Aurora Ballroom Corridor*

**9:45 AM to 10:30 AM** · SmarterID - Initiate, Validate, & Authenticate Student Identity the Smarter Way, *Cottonwood 1*

**11:15 AM to 12:00 PM** · Personalized Learning at Scale: Using Adaptive Tools & Digital Assistants, *Juniper C*

**1:15 PM to 2:00 PM** · Tomorrow’s Student: Driving Institutional Change from the Bottom Up, *Juniper C*

**2:15 PM to 3:00 PM** · Developing a Learner-Centered Mindset (and Applying it to your Work), *Cottonwood 10-11*

### FRIDAY, April 5th

**9:45 AM to 10:30 AM** · Engaging Students and Improving Online Learning: Not Your Typical Earth Science Class, *Aurora Ballroom Corridor*

**10:45 AM to 11:30 AM** · Engaging Students Through Interactive and Collaborative Digital Technology, *Spruce 3*

**11:45 AM to 12:30 PM** · “Speaking Student” to Enhance Equity, Engagement and Enjoyment, *Spruce 2*



## #DATA Engagement Map | Data, Analytics, & Research Professionals

### WEDNESDAY, April 3rd

#### 1:00 PM to 1:45 PM

- Data-Driven Online Instructor Development, *Aurora Ballroom Corridor*
- Delivering Cutting Edge Compute Resources to the Online Classroom, *Cottonwood 1*

#### 2:00 PM to 2:45 PM • Driving Student Success with Predictive Analytics, *Aurora Ballroom Corridor*

#### 3:30 PM to 4:15 PM • Adventures in Data Visualization: Lessons Learned and Applied, *Cottonwood 4-5*

### THURSDAY, April 4th

#### 8:45 AM to 9:30 AM • Leveraging Predictive Analytics to Support Student Success, *Juniper C*

#### 9:45 AM to 10:30 AM • Design Thinking in Practice: A Dialogue About Teams, Tools, Data and Iteration, *Maple 1-2*

#### 1:15 PM to 2:00 PM

- Rapid Cycle Evaluation: Generating Actionable Evidence on Educational Technology, *Aurora Ballroom Corridor*
- High-Impact Practices Online: Starting the Conversation, *Cottonwood 4-5*

#### 2:15 PM to 3:00 PM

- Using “Little Data” to Improve the Quality of Online Courses, *Aurora Ballroom Corridor*
- Learning Analytics: Predicting & Solving Issues in Online Learning, *Aurora Ballroom Corridor*

### FRIDAY, April 5th

#### 8:30 AM to 9:30 AM • Rocky Mountains of Data, *Adams Ballroom*

#### 9:45 AM to 10:30 AM • Learning Analytics - Friend or Foe?, *Maple 3*

#### 10:45 AM to 11:30 AM • Using the USA2 Framework to Make Wise Educational Technology Decisions, *Spruce 4*

#### 11:45 AM to 12:30 PM • FOEcast: Envisioning an Open, Transnational Network of Crystal Balls, *Juniper B*





## #BLEND Engagement Map | Hybrid, Flipped, & Blended Topics

### WEDNESDAY, April 3rd

**10:30 AM to 12:00 PM** • Space, The New Frontier: Exploring Learning Space Design To Support Blended Learning, *Cottonwood 2-3*

**1:00 PM to 1:45 PM**

- Blended Learning for Information Design and Data Visualization, *Aurora Ballroom Corridor*
- Teaching Digital Storytelling in a Hybrid Forma, *Aurora Ballroom Corridor*

**3:30 PM to 4:15 PM** • Integrating Technology to Build Successful And Interactive Blended Learning Courses, *Aurora Ballroom Corridor*

### THURSDAY, April 4th

**8:45 AM to 9:30 AM** • Multi-Modal Instruction: The New Student-Driven Blended Approach to Learning, *Aurora Ballroom*

**9:45 AM to 10:30 AM** • Right-Mixing Blended Learning For Optimal Student Engagement, *Cottonwood 2-3*

**11:15 AM to 12:00 PM** • How Audio Posters Can Be Used As Unique Engagement Spaces At Conferences, *Aurora Ballroom-Innovation Studio*

**2:15 PM to 3:00 PM** • Rethinking Synchronicity, *Cottonwood 9*

### FRIDAY, April 5th

**9:45 AM to 10:30 AM** • How do you Teach Hands-On Skills in a Hybrid Environment?, *Aurora Ballroom Corridor*

**10:45 AM to 11:30 AM** • Community Place-Making Using Unique Mobile Applications, *Aurora Ballroom Corridor*

**11:45 AM to 12:30 PM** • Lessons Learned from Initial OER Implementations: Moving the Needle Forward, *Aurora Ballroom Corridor*





## #SUP Engagement Map | Student Services Professionals

### WEDNESDAY, April 3rd

**8:30 AM to 10:00 AM** • Online Success Models For Student And Faculty Readiness, *Cottonwood 2-3*

**1:00 PM to 1:45 PM**

- "I Didn't Think It Would Be This Hard...": Mandatory Time Planning For Online Students, *Aurora Ballroom Corridor*
- Unconventional Methods, Nontraditional Students: Building A Community Of Learners In An Online Program, *Cottonwood 2-3*

**2:00 PM to 2:45 PM**

- Driving Student Success with Predictive Analytics, *Aurora Ballroom Corridor*
- Understanding Prospective Student Search Habits & Connecting Them With The Right Programs, *Cottonwood 1*

**3:30 PM to 4:15 PM**

- Improving Online Equity And Success - The Renegade Online Student Hub, *Aurora Ballroom Corridor*
- Leading Innovative Conversations On Online Student Support Services, *Maple 4*

### THURSDAY, April 4th

**8:45 AM to 9:30 AM**

- Natural Disasters And Other Environmental Barriers To Student Success - An Innovative Approach To Develop An Active And Caring Online Community For When Disaster Hits, *Cottonwood 8*
- Leveraging Predictive Analytics To Support Student Success, *Juniper C*

**9:45 AM to 10:30 AM**

- Creating Innovative Online Student Support Services, *Juniper C*
- Administrative Hurdles & The Implementation Process: Leading Innovation Efforts For Online Student Success, *Spruce 2*

**1:15 PM to 2:00 PM**

- Peralta Equity Rubric, *Aurora Ballroom Corridor*
- Blockchain-Based Academic Credentials, *Cottonwood 9*

**2:15 PM to 3:00 PM** • Test Driving Online Learning: Giving Prospective Students A Sneak Peek Of The Online Experience, *Cottonwood 8*

### FRIDAY, April 5th

**9:45 AM to 10:30 AM**

- Building A Community: Using Technology To Create A Sense Of Belonging For Online Students, *Aurora Ballroom Corridor*
- Connectedness As A Measure Of Doctoral Student Success, *Aurora Ballroom Corridor*

**11:45 AM to 12:30 PM** • Closing The Mentoring Gap, *Maple 3*



## #EDTECH Engagement Map | EdTech, Media, and Innovation

WEDNESDAY, April 3rd	
<b>8:30 AM to 10:00 AM</b>	• As If By Magic! Exploring The Processes And Problems Of Producing Educational Media, <i>Juniper C</i>
<b>1:00 PM to 1:45 PM</b>	<ul style="list-style-type: none"> <li>• Adaptive Learning: Passing Fad or An Approach To Stay?, <i>Aurora Ballroom Corridor</i></li> <li>• Innovating Faster and Better In Online And Blended Learning To Achieve Institutional Goals, <i>Aurora Ballroom Corridor</i></li> <li>• Ed Tech In Action: Using Technology To Help Students Grow In Web-Based And Face-To-Face Instruction, <i>Maple 3</i></li> </ul>
<b>2:00 PM to 2:45PM</b>	<ul style="list-style-type: none"> <li>• Looking at the Future of Cognitive Technology in Education, <i>Cottonwood 8</i></li> <li>• Mobile Technology in Education: Not Just for the Classroom, <i>Cottonwood 4-5</i></li> </ul>
<b>3:30 PM to 4:15 PM</b>	<ul style="list-style-type: none"> <li>• Annotation Within and Beyond the Classroom, <i>Aurora Ballroom - Innovation Studio</i></li> <li>• Digital Blazing: Guiding Students in High Impact Practices for Retention, <i>Aurora Ballroom Corridor</i></li> <li>• How Might we Prepare for Artificial Intelligence and Machine Learning in the Delivery of Higher Education Curricula and Support Services? <i>Maple 3</i></li> </ul>
THURSDAY, April 4th	
<b>8:45 AM to 9:30 AM</b>	• Innovation and Adaptation in Higher Education: A Program's Workforce Training, <i>Aurora Ballroom Corridor</i>
<b>9:45 AM to 10:30 AM</b>	• This Is Us: Fostering Effective Storytelling Through EdTech & Student's Influence As Digital Citizens, <i>Cottonwood 4-5</i>
<b>11:15 AM to 12:00 PM</b>	• It's All in the Planning: Lessons Learned from Starting a New Media Production Service at Michigan State University, <i>Cottonwood 6</i>
<b>1:15 PM to 2:00 PM</b>	• Patterns of Innovation, <i>Cottonwood 1</i>
<b>2:15 PM to 3:00 PM</b>	<ul style="list-style-type: none"> <li>• Leading Innovation in Digital Learning: Where To Go Next And How To Get There, <i>Juniper C</i></li> <li>• Calling the Right Plays for Online Educators to Enter the Media Game, <i>Cottonwood 2-3</i></li> </ul>
FRIDAY, April 5th	
<b>9:45 AM to 10:30 AM</b>	<ul style="list-style-type: none"> <li>• Understanding Your EdTech Ecosystem, <i>Maple 1-2</i></li> <li>• Ideas To Implementation: The Teams And Processes Needed To Make Faculty Ideas a Reality, <i>Cottonwood 4-5</i></li> <li>• Is Virtual A Reality for Online Lab Courses?, <i>Spruce 1</i></li> <li>• What A Concept! Conceptualizing Highly Technical Course Content Through Media To Increase Student Comprehension, <i>Cottonwood 2-3</i></li> </ul>
<b>10:45 AM to 11:30 AM</b>	<ul style="list-style-type: none"> <li>• The Needle In The Haystack: One Educational Technologist's Plight For Innovation, <i>Aurora Ballroom Corridor</i></li> <li>• Community Place-Making Using Unique Mobile Applications, <i>Cottonwood 7</i></li> </ul>
<b>11:45 AM to 12:30 PM</b>	<ul style="list-style-type: none"> <li>• War-Gaming EdTech, <i>Aurora Ballroom Corridor</i></li> <li>• Innovating For Equity: Using Technology To Help All Students Succeed, <i>Juniper A</i></li> </ul>



## #LEAD Engagement Map | Administrators & Emerging Leaders

### WEDNESDAY, April 3rd

**10:30 AM to 12:00 PM** • Opening Workforce Development with OER Today: Resources and Strategies, *Cottonwood 1*

#### **2:00 PM to 2:45 PM**

- Efficacious Characteristics And Leadership Practices Of Virtual Team Leaders In Higher Education, *Aurora Ballroom Corridor*
- Lean on Me: Development of an Associate Faculty Support Model, *Aurora Ballroom Corridor*
- Scaling The Mountain Of Faculty Governance In Building Institutional Online Capacity, *Maple 1-2*

**3:00 PM to 4:15 PM** • Leading In A Time Of Change And Transformation: Enhancing Your Leadership Capabilities, *Aurora Ballroom Corridor*

**4:30 PM to 5:45 PM** • Keynote - Digital Sociologies: How Inequality Shapes Our Technologies, *Adams Ballroom*

### THURSDAY, April 4th

#### **8:45 AM to 9:30 AM**

- Reaching The Remote Work Peak: Navigating The Rocky Terrain Of Remote Work Policies For Ed Tech And Online Learning Teams, *Cottonwood 10-11*
- OLC Ranger Talk-About Topic: Online Learning Preachers, Troublemakers, and Naysayers - Managing, Coping, and Leader, *meet at Aurora Foyer*

#### **9:45 AM to 10:30 AM**

- The Rising Profile of the Chief Online Learning Officer, *Cottonwood 10-11*
- HBCU Summit: Status Report: The HBCUs Affordable Learning Solutions (AL\$) Research & HBCU-AL\$ Leadership Organization And Task forces: Launching And Joining, *Maple 5*

**11:15 AM to 12:00 PM** • How Will The Federal Regulatory Spotlight Falling On Higher Education Affect You?, *Juniper A,*

**2:15 PM to 3:00 PM** • Virtual Conference Playbook: How to Set Up and Run Your Own Virtual Teaching and Learning Conference, *Aurora Ballroom Corridor*

### FRIDAY, April 5th

**8:30 AM to 9:30 AM** • Keynote Campfire Stories, *Adams Ballroom*

**9:45 AM to 10:30 AM** • Datification and Data Justice, *Aurora Ballroom Corridor*

#### **10:45 AM - 11:30 AM**

- From a Beam of Light to a Prism: Assessing the Challenges of Building Partnerships Between Traditional and Non-Traditional Divisions, *Aurora Ballroom Corridor*
- Climbing Mount Confidence: Scaling The Cliffs Of Impostor Syndrome, *Maple 4*

**11:45 AM to 12:30 PM** • Crossing Boundaries and Moving Mountains: Facilitating Innovation through Transdisciplinary Collaboration, *Spruce 4*



## #IDEA Engagement Map | Diversity and Advocacy

### WEDNESDAY, April 3rd

**10:30 AM to 11:15 AM** • HBCU Summit Keynote - Powering the Digital Revolution: The State of Black America Report, *Maple 5*

**10:30 AM to 12:00 PM** • Teaching With Care: Creating Inclusive Course Documents, *Aurora Ballroom-Innovation Studio*

**1:00 PM to 1:45 PM**

- Access to Online Education in Rural America: Bridging the Digital Divide, *Aurora Ballroom Corridor*
- Expanding Access to STEM Degrees Through Use of Online Science Labs, *Maple 4*
- Designing Culturally Relevant OER For Online Learning, *Aurora Ballroom - Innovation Studio*

**2:00 PM to 2:45 PM**

- Beyond Compliance to Recognition & Understanding: The Challenge and Process of Providing Accessible Online Learning, *Aurora Ballroom Corridor*

**9:00 PM to 10:00 PM** • Wednesday Evening Campfire Gathering: IDEA (Inclusion, Diversity, Equity, & Advocacy) Celebration And Costume Party, *Juniper Pre-Function (There is a \$35 required donation to attend)*

### THURSDAY, April 4th

**8:45 AM to 9:30 AM** • Culture Matters in Creating Inclusive Online Learning Engagement, *Aurora Ballroom Corridor*

**9:45 AM to 10:30 AM** • Increasing Equitable Access and Success for All Students With Open Educational Resources, *Juniper B*

**11:15 AM to 12:00 PM**

- Throwing The Dice For Content Representation: Don't Gamble With Uncertainty In Online Course Design, *Aurora Ballroom Corridor*
- Developing Project-Based, Blended Diversity Education Modules Across College Campuses, *Cottonwood 9*

**1:45 AM to 2:00 PM** • Peralta Equity Rubric, *Aurora Ballroom Corridor*

**2:15 PM to 3:00 PM** • Customizing OER To Improve Student Engagement And Success, *Aurora Ballroom Corridor*

**3:00 PM to 3:30 PM** • Speed Networking Lounge-IDEA: Inclusion, Diversity, Equity, And Advocacy Meetup, *Aurora Ballroom*

### FRIDAY, April 5th

**9:45 AM to 10:30 AM**

- Waiting For Google: Adapting Courses To The Education And Broadband Desert, *Cottonwood 8*
- Humanizing: The Secret Sauce for Improving Equity Gaps in Online Education, *Cottonwood 6*

**10:45 AM to 11:30 AM** • Affordability Counts: Implementing an Affordability Strategy to Impact Learning, *Aurora Ballroom Corridor*

**11:45 AM to 12:30 PM** • Innovating For Equity: Using Technology To Help All Students Succeed, *Juniper A*



## #A11Y Engagement Map | Accessibility & Universal Design

### WEDNESDAY, April 3rd

#### 8:30 AM to 10:00 AM

- Assessing the Accessibility of Web 2.0 Tools, *Cottonwood 9*
- Accessibility by Design: The Basics, *Cottonwood 10-11*
- Authentic Laboratory Experiences for All Students, Including Those with Special Needs, *Cottonwood 4-5*

**10:30 AM to 12:00 PM** • Universal for Universal Design: How to Build Universal Design into your OER Initiative, *Cottonwood 7*

**2:00 PM to 2:45 PM** • Teach Access: Creating Accessibility Professionals, *Cottonwood 10-11*

**3:30 PM to 4:15 PM** • SOS! How to Assist Faculty with Developing High Quality and Accessible Video Lectures in 6 Easy Steps!, *Juniper B*

**9:00 PM to 10:00 PM** • Wednesday Evening Campfire Gathering: IDEA (Inclusion, Diversity, Equity, & Advocacy) Celebration And Costume Party, *Juniper Pre-Function (There is a \$35 required donation to attend)*

### THURSDAY, April 4th

**8:45 AM to 9:30 AM** • Don't Raise Your Voice, Improve Your Argument: Advocating For Accessibility, *Maple 3*

**9:45 AM to 10:30 AM** • Climbing Accessibility Mountain One Step at a Time, *Maple 3*

**11:15 AM to 12:00 PM** • Two to Tango: Implementing Effective Pedagogy while Practicing Sound Digital Accessibility in your Online Course Design, *Juniper B*

**1:15 PM to 2:00 PM** • Audio as a Pedagogical Strategy and Tool, *Maple 4*

**2:15 PM to 3:00 PM** • Customizing OER to Improve Student Engagement and Success, *Aurora Ballroom Corridor*

**3:00 PM to 3:30 PM** • Speed Networking Lounge-IDEA: Inclusion, Diversity, Equity, And Advocacy Meetup, *Aurora Ballroom*

### FRIDAY, April 5th

**9:45 AM to 10:30 AM** • Accessibility & UDL Fails: Group Counseling and Tips for Next Time, *Aurora Ballroom Corridor*

**10:45 AM to 11:30 AM** Accessible Interactive Simulations to Create a More Inclusive STEM Experience, *Aurora Ballroom Corridor*

**11:45 AM to 12:30 PM** • It's Not Just Alt Text: Providing Inclusive Design Through Our Quality Learning Principles, *Cottonwood 6*



## #CC Engagement Map | Community and Two-Year College Focus

### WEDNESDAY, April 3rd

**7:30 AM - 8:30 AM** • Through Their Eyes: The Real Experiences of Community College Students, *Juniper A/B*

**8:30 AM to 12:00 PM** • Community College Summit

- **8:30 AM - 9:10 AM** • Re-imagining Success Panel, *Juniper A/B*
- **9:15 AM - 10:00 AM** • Community College Summit Breakout Sessions, *Spruce 1, 2, 3*
- **10:30 AM - 11:10 AM** • Re-Imagining Access Panel, *Juniper A/B*
- **11:15 AM - 12:00 PM** • Community College Summit Breakout Sessions, *Spruce 1, 2, 3*

**2:00 PM to 2:45 PM** • Articulating College Credit Through IT Certifications, *Cottonwood 7*

**2:45 PM to 3:30 PM** • Speed Networking Lounge - Community College/HBCU Meetup, *Aurora Ballroom*

### THURSDAY, April 4th

**8:45 AM to 9:30 AM**

- PLA and CBE: Building a Cohesive Strategy, *Maple 4*
- How the College Promise Movement is Changing the College Access Narrative, *Juniper A*

**11:15 AM to 12:00 PM** • Swimming Against the Tide: Systemic Challenges to Empowered Learning, *Aurora Ballroom Corridor*

**1:15 PM to 2:00 PM** • SkillsCommons Field Guide of TAACCCT Innovations: The Gallery Edition, *Aurora Ballroom Corridor*

### FRIDAY, April 5th

**9:45 AM to 10:30 AM**

- Blending Apprenticeships and Online Education, *Juniper A*
- Humanizing: The Secret Sauce for Improving Equity Gaps in Online Education, *Cottonwood 6*

**10:45 AM to 11:30 AM** • They Didn't Want Online! How Paramedic Students Came to Love it!, *Cottonwood 4-5*