

CODING KEY

	Red	#TEACH	Online Teaching and the Faculty Experience
	Navy	#ID	Instructional Designers
	Burgundy	#TRAIN	Faculty and Staff Development
	Light Pink	#OPEN	OER and OCW
	Yellow	#LEARN	Online Learning and the Student Experience
	Hot Pink	#BLEND	Hybrid, Flipped, & Blended
	Turquoise	#SVCS	Student Services
	Beige	#DATA	Data, Analytics, & Research
	Light Gray	#GEEK	EdTech Geeks
	Kelly Green	#LEAD	Administrators & Emerging Leaders
	Lime	#IDEA	Inclusion, Diversity, Equity and Advocacy
	Royal	#UDL	Accessibility & Universal Design
	Purple	#CC	Community and Two Year Colleges

#TEACH Engagement Map | Online Teaching and the Faculty Experience

Creator: Laura Widenor, Kansas State University, lwidenor@ksu.edu

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · The Neuroscience Of Learning: Myths, Pedagogy & Technology, Changing The Way We Teach..., *Northern Hemisphere A1-A2*

- Right-Mixing Online And Blended Assessment And Engagement Activities, *Northern Hemisphere D*

1:15 PM to 2:00 PM · Learning Through The Art Of Storytelling, *Northern Hemisphere A1-A2*

- Facilitating Community Of Inquiry Through Video: Announcements, Screencast Tutorials, Feedback, And Discussions, *Asia 5*

2:15 PM to 3:00 PM · Murder On The Collaboration Express, *Northern Hemisphere A3-A4*

- Designing Engaging Community-Based Courses With Blended And Flipped Learning, *Oceanic 2*

3:45 PM to 4:30 PM · Activate The Active Learning-Flip With Confidence And Elegance, *Oceanic 1*

- DL & Group Work: How to Address Problematic Student Behaviors, *Northern Hemisphere Foyer*

- Engaging STEM Learners with Peer Instruction, *Northern Hemisphere Foyer*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · Top 10 Authentic Learning Assessments & Activities For Online, *Americas Seminar*

- Thrown In The Deep End: Building An Online Course With Little Time, *Oceanic 2*

9:45 AM to 10:30 AM · Learning Design For The 21st Century: Innovative And Evidence-Based Curriculum And Instructional Features For Building Critical Problem-Solving Skills, *Northern Hemisphere A3-A4*

11:15 AM to 12:00 PM · Faculty Panel: Digital Course Redesign, *Northern Hemisphere A1-A2*

- Engaging Students With "Discovery Learning", Gamification, And Scenario-Based Education, *Northern Hemisphere A3-A4*

1:15 PM to 2:00 PM · Online Group Work And Collaboration: Tools And Best Practices!, *Northern Hemisphere A1-A2*

- The Primacy Of Writing In Online Teaching: Creating Presence And Voice In Digital Learning Spaces, *Asia 5*

3:00 PM to 3:45 PM · May The (Grading) Force Be With You: Creating Effective Rubrics, *Asia 4*

- The NEW Pop-Up Video: Facilitating Student Learning Through Interactive Video Quizzing, *Northern Hemisphere D*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · Flexible Doesn't Have To Mean Wishy-Washy: Incorporating Universal Design For Learning Principles While Maintaining Rigor, *Northern Hemisphere A1-A2*

10:45 AM to 11:30 AM · What Am I Supposed To Do Again? Supporting Student Success By Using Intentional, Contextual, And Consistent Instructions In Course Design, *Southern Hemisphere 3*

11:45 AM to 12:30 PM · Boosted Learning - A Post-Semester Strategy For Increasing Student Engagement And Knowledge Retention, *Oceanic 1*

#ID Engagement Map | Instructional Designers

Creator: Tracy Miller, Northern Illinois University, tracy.miller@niu.edu

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · OLC Instructional Design Summit, *Southern Hemisphere 3*

1:15 PM to 2:00 PM · Creating Frameworks for Connecting Learning Analytics with Course Design, *Northern Hemisphere A3-A4*

· Advancing a Faculty Development Course: Let's Share!, *Americas Seminar*

· From Learning Styles to Learning Science: Facilitating Student Success Through Effective Course Development, *Asia 4*

2:15 PM to 3:00 PM · Changing Minds and Brains: Applying Neuro, Cognitive, and Learning Sciences to Online Course Design, *Oceanic 1*

· Active Learning: Beyond the Trend, *Asia 4*

· The DL Jedi Academy: Developing a Certified Online Training Program at Your Institution, *Northern Hemisphere E3*

3:45 PM to 4:30 PM · Eight Course Design Factors for Student Success: A Gamified Conversation, *Northern Hemisphere Foyer*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · Three D's of Data-Driven Course Design, *Southern Hemisphere 3*

9:45 AM to 10:30 AM · Learning Design for the 21st Century: Innovating and Evidence-Based Curriculum and Instructional Features for Building Critical Problem-Solving Skills, *Northern Hemisphere A3-A4*

· Exploration of Instagram Chats as a Valuable Online Discussion Tool in Public Relations Courses, *Oceanic 4*

11:15 AM to 12:00 PM · No DQ, No Problem: Removing Discussions Boards from the Online Classroom, *Southern Hemisphere 3*

· Engaging Students with "Discovery Learning", Gamification, and Scenario-Based Education, *Northern Hemisphere A3-A4*

1:15 PM to 2:00 PM · Promoting Accessibility in Online Course Design – A Comparison of Two Approaches, *Northern Hemisphere A3-A4*

· All Aboard, None Overboard: Easing the Transition to a New LMS, *Northern Hemisphere Foyer*

2:00 PM to 3:00 PM · Speed Networking Lounge - Instructional Designers, *Atlantic Hall - Speed Networking Lounge*

3:00 PM to 3:45 PM · Instructional Design Bootcamp: Tools to Help Faculty Leverage their Content Expertise, *Northern Hemisphere Foyer*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · Future Proofing Course Design: Using Job Skills to Design Meaningful Learning Experiences, *Asia 4*

· Talk-About: Instructional Design: The Next 25 Years, *Meet at Field Guide Station Near Registration*

10:45 AM to 11:30 AM · Digital Course Redesign Initiative: Impacting Student Success at Scale, *Asia 3*

· How We Hacked Our LMS for Competency-Based Education, *Asia 5*

11:45 AM to 12:30 PM · Student Agency as the Core for Meaningful Course Design, *Northern Hemisphere Foyer*

· Completing a Programmatic Alignment and Crosswalk, *Oceanic 6*

#OPEN Engagement Map | OER and OCW

Creator: Katrina Wehr, Penn State College of Arts & Architecture, katrina.wehr@psu.edu

WEDNESDAY, NOVEMBER 20th

1:15 PM to 2:00 PM · Diagnostic Assessment and Achievement of College Skills, *Asia 1*
 · Going Portable for QM Standard 7: How to Help Faculty Embed Student Support Services into Their Courses, *Oceanic 5*

2:15 PM to 3:00 PM · Building Adaptive Coursework at Scale: Fostering Student Success Through An Open Faculty Development Framework, *Northern Hemisphere E1-E2*
 · Waltz Across the OER Landscape of Texas, *Southern Hemisphere 5*

3:45 PM to 4:30 PM · Focus on the Continuous Improvement Process: Blended Faculty Development in Adapting and Authoring Open Content in the Affordable Course Transformation, *Northern Hemisphere E1-E2*
 · Eight Course Design Factors for Student Success: A Gamified Conversation, *Northern Hemisphere Foyer*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · MERLOT + Content Builder = Your own hosted website!, *Northern Hemisphere Foyer*

9:45 AM to 10:30 AM · Turbocharging Open: How Using OER Courseware Changes Teaching & Learning, *Northern Hemisphere C*
 · Take a Sip of MERLOT and Save Your Students Money, *Northern Hemisphere Foyer*

11:15 AM to 12:00 PM · Improve First Term Student Success with Interactive OERs as “Just in Time” Support, *Oceanic 4*

1:15 PM to 2:00 PM · Expand Online Learning Engagement with Open Pedagogy Projects, *Asia 1*

3:00 PM to 3:45 PM · OER: Effective for Students and Engaging for Faculty, *Northern Hemisphere Foyer*
 · No Textbook Cost General Education Pathway: Implementation at a State University using Open, Library and other Resources, *Southern Hemisphere 4*
 · MISSION NOT-IMPOSSIBLE - Open Educational Resources and Accessibility - Two Roadmaps for Strategic Collaboration to Support the Institutional Mission/Vision, *Oceanic 3*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · The OpenSimon Toolkit for Learning Engineering, *Northern Hemisphere D*
 · Talk-About: OER/OEP, *Meet at Field Guide Station Near Registration*

10:45 AM to 11:30 AM · Paths of Quality: Using OER, Badges, and Video to Prepare an Online Internship Course for Quality Certification, *Northern Hemisphere D*
 · Academics and Workforce Development: Making Education Affordable and Relevant with OER, *Northern Hemisphere A3-A4*
 · Iterating to Improve Learning: The Intersection of Content, Data, and Learning Design, *Oceanic 2*

11:45 AM to 12:30 PM · Open Pedagogy: 3 Recipes You Can Try at Home, *Southern Hemisphere 5*
 · Lowering the Cost of College: The Online Zero-Textbook-Cost Degree, *Northern Hemisphere Foyer*

#TRAIN Engagement Map | Faculty and Staff Development

Creator: Torie Wynn, University of Missouri-Kansas City, wynnv@umkc.edu

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · [Becoming a Conscious Online Leader: 15 Commitments to Transform Your Leadership Style](#), *Southern Hemisphere 5*

1:15 PM to 2:00 PM · [Advancing A Faculty Development Course: Let's Share!](#), *Americas Seminar*
 · [Online Professional Development For Online Faculty That Puts Peer-Peer Learning First](#), *Northern Hemisphere E1-E2*

2:15 PM to 3:00 PM · [The Secret Ingredient Is... Pedagogy! Gamifying Faculty Development With OLC's Iron Chef](#), *Asia 3*
 · [Building Adaptive Coursework At Scale: Fostering Student Success Through An Open Faculty Development Framework](#), *Northern Hemisphere E1-E2*

3:45 PM to 4:30 PM · [Focus On The Continuous Improvement Process: Blended Faculty Development In Adapting And Authoring Open Content In The Affordable Course Transformation](#), *Northern Hemisphere E1-E2*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · [Faculty Development For The Next Generation Of Teachers](#), *Northern Hemisphere E3-E4*
 · [Reflect—Collaborate—Plan: Supporting A Culture Of Innovation Through Online Communities Of Practice](#), *Northern Hemisphere Foyer*

9:45 AM to 10:30 AM · [Creating A Wowing Welcome: Developing A Comprehensive And Engaging Onboarding And Orientation Experience For Online Practitioner Faculty](#), *Oceanic 2*

11:15 AM to 12:00 PM · [The Challenges And Successes Of Innovative Faculty Support Teams](#), *Northern Hemisphere E1-E2*
 · [Touring TOPkit: Your Faculty Development Toolkit](#), *Northern Hemisphere E3-E4*

1:15 PM to 2:00 PM · [Patterns, Concerns, And Opportunities In K-12 Teacher Professional Development For Online And Blended Learning – A Research Panel And Conversation](#), *Northern Hemisphere E1-E2*
 · [Building Your Own Professional Learning Network](#), *Northern Hemisphere E3-E4*

3:00 PM to 3:45 PM · [Using What You Have: The Methods We Use To Deliver In-House Professional Development](#), *Oceanic 5*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · [Enhancing Faculty Development: Using A Community Of Practice To Collaboratively Design Professional Development](#), *Northern Hemisphere E3-E4*

10:45 AM to 11:30 AM · [Maximize Your Professional Learning Networks With Podcasts!](#), *Northern Hemisphere Foyer*
 · [Educational Mondays: Engaging Online Faculty Through Professional Development](#), *Northern Hemisphere E1-E2*

11:45 AM to 12:30 PM · [Faculty Development 2.0](#), *Asia 4*
 · [An Antidote For Loneliness: Creating A Vibrant Community For Distance Faculty With Synchronous Faculty Enrichment](#), *Asia 3*

#LEARN Engagement Map | Online Learning and the Student Experience

Creator: Andrew Lawrence, PhD Student IndianaTech, aalawrence01@indianatech.net

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · Right-Mixing Online And Blended Assessment And Engagement Activities, *Northern Hemisphere D*
 · #WelcomeOnlineLearners: Strategies To Launch, Redesign, Or Optimize Your Institution's Resources For New Online Learners, *Southern Hemisphere 4*

1:15 PM to 2:00 PM · From Learning Styles To Learning Science: Facilitating Student Success Through Effective Course Development, *Aisa 4*
 · Facilitating Community Of Inquiry Through Video: Announcements, Screencast Tutorials, Feedback, And Discussions, *Aisa 5*

2:15 PM to 3:00 PM · Purposefully Using Media To Improve Educational Experience, *Northern Hemisphere Foyer*
 · Flipping, Blending and Integrating: A Model for Accelerating Interdisciplinary Knowledge Integration in Higher Education, *Northern Hemisphere Foyer*

3:45 PM to 4:30 PM · Creating Escape Room Activities For Traditional And Online Learning, *Northern Hemisphere A1-A2*
 · Student Perceptions Of VR-Inspired Immersive Learning Experiences, *Northern Hemisphere Foyer*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · What Do Online Students Want? Student Perceptions Of A Quality Online Course, *Asia 1*
 · Accelerating Discussions: Engaging Learners In Critical Thinking And Building Learning Community In An Online Course, *Aisa 4*

9:45 AM to 10:30 AM · "Authoring" Your Way To Student Engagement, *Southern Hemisphere 4*
 · Create Online Presences - Earn Digital Badges! Cultivating Multiple Presences In The Online "Classroom", *Americas Seminar*

11:15 AM to 12:00 PM · There's No Room For Cheaters In The Proctoring Game!, *Europe 1*
 · Using Checklists To Improve Online Learning Effectiveness And Efficiency, *Northern Hemisphere Foyer*
 · Video Killed The Online Text Star: Knowing When Video Can Add To The Millennial And Gen Z Online Experience, And When It Can't, *Northern Hemisphere Foyer*

1:15 PM to 2:00 PM · Online Group Work And Collaboration: Tools And Best Practices!, *Northern Hemisphere A1-A2*
 · X Marks The Spot! Using Custom Mapping Software To Enhance Student Engagement By Connecting Distance Students To Campus And Each Other, *Oceanic 7*

3:00 PM to 3:45 PM · The Voice: Do Your Accessibility Practices Sing?, *Southern Hemisphere 3*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · OLC Community Engagement Explorations, *Australia 1*
 · From Feedback To FeedForward: Exploring Students' Use Of Feedback To Take Ownership And Deepen Learning In An Online Program, *Aisa 5*

10:45 AM to 11:30 AM · Predictors Of Persistence And Success In Online Education : A Student Perspective, *Northern Hemisphere Foyer*
 · Next-Level Learning: How Adaptive Technology Can Help Students Connect Learning Concepts To Application, *Oceanic 8*

11:45 AM to 12:30 PM · Student Agency As The Core For Meaningful Course Design, *Northern Hemisphere Foyer*
 · Online College Students 2019, *Aisa 5*

#DATA Engagement Map | Data, Analytics, & Research

Creator: Beth Rubin, Campbell University, brubin@campbell.edu and Lynnette O'Keefe, lynette.o'keefe@onlinelearning-c.org

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · OLC Research Summit: Online STEM Education, *Southern Hemisphere 2*

1:15 PM to 2:00 PM · Creating Framework for Connecting Learning Analytics with Course Design *Northern Hemisphere A3-A4*

2:15 PM to 3:00 PM · Gamifying College Academic Writing Class -- A Case Study, *Northern Hemisphere Foyer*
 · Defining Quality Proctoring With Measurable Results & Improved Student Outcomes, *Europe 3*

3:45 PM to 4:30 PM · Adaptive Learning Predictive Analytics: Two Domains, *Northern Hemisphere C*
 · Mining for Achievement Using Student Performance And End-Of Course Data: A Multivariate Analysis of 60,000 Online Courses, *Southern Hemisphere 1*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · Online Course Taking and Student Success, *Northern Hemisphere C*
 · Using Data Science to Increase Student Success in Online Education, *Southern Hemisphere 2*

9:45 AM to 10:30 AM · Who's Afraid Of The Big Bad Telephone? Promoting Peer Connection In Online Courses Through Student-To-Student Voice-Based Assignments, *Northern Hemisphere Foyer*
 · Learner Presence Matters: An Exploration Of The Community Of Inquiry (Col) Framework, *Northern Hemisphere Foyer*
 · Using Learning Outcome Data to Inform and Improve Curriculum, Instruction and Student Achievement, *Asia 5*

11:15 AM to 12:00 PM · An Analysis And Critique Of The United States Department Of Education/Institute Of Education Sciences New Report On Using Technology To Support Postsecondary Learning: Insights, Suggestions, And Methods, *Asia 4*
 · Tweeting for Content: The Integration of Social Media and its Impact on Learning Outcomes, *North Hemisphere Foyer*

1:15 PM to 2:00 PM · Jump-Starting an Education Research Project: Applying a 4 Step Process to Plan your Research, *Southern Hemisphere 2*
 · Four Years of CHLOE Data: What We've Learned About Online Education, *Southern Hemisphere 4*

3:00 PM to 3:45 PM · OLC Research Center Expansion Focus Group, *Australia 1*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · Finding Yourself in the Trends: Using Reflective Discourse to Meaningfully Integrate Research in your Online Learning Operation, *Asia 2*
 · Best Practices And Challenges Of In-Person And Online Student Data Collection, *Northern Hemisphere A3-A4*

10:45 AM to 11:30 AM · A CITY Out Of This World! OR IS IT? A Virtual Approach To Population Health Nursing Clinical Place, *Southern Hemisphere 4*

11:45 AM to 12:30 PM · Classroomya Escapades: Unlocking The Student Experience Challenge, *Southern Hemisphere 4*
 · [Digital Learning Innovation Trends](#), *Southern Hemisphere 2*

#BLEND Engagement Map | Hybrid, Flipped, & Blended

Creator: Sherri Restauri, Coastal Carolina University, srestauri@coastal.edu

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · Right-Mixing Online And Blended Assessment And Engagement Activities, *Northern Hemisphere D*

1:15 PM to 2:00 PM · Building A Blended Learning Certification To Support Faculty Transitioning From Face-To-Face To Blended Instruction, *Northern Hemisphere E3*

· Flipping, Blending and Integrating: A Model for Accelerating Interdisciplinary Knowledge Integration in Higher Education, *Northern Hemisphere Foyer*

2:15 to 3:00 PM · Designing Engaging Community-Based Courses with Blended and Flipped Learning, *Oceanic 2*

3:45 PM to 4:30 PM · STRIKE! STRIKE! STRIKE! What Do We Want? Gamification In Blended Learning! When Do We Want It? Now!, *Asia 4*

· Assessing The Effectiveness Of Echo360 On Second Language Instruction: A Phenomenological Study Of A Blended Introductory Chinese Course, *Oceanic 7*

· Activate The Active Learning-Flip With Confidence And Elegance, *Oceanic 1*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · Learning From Experience: Effective Approaches For Implementing Client-Based Projects In Blended And Online Classrooms, *Northern Hemisphere A3-A4*

· A Gamified Design Framework for Promoting Flipped and Self-Regulated Learning, *Oceanic 1*

9:45 AM to 10:30 AM · Learner Presence Matters: An Exploration Of The Community Of Inquiry (Col) Framework, *Northern Hemisphere Foyer*

· “Authoring” Your Way to Student Engagement, *Southern Hemisphere 4*

11:15 AM to 12:00 PM · Faculty Panel: Digital Course Redesign, *Northern Hemisphere A1-A2*

1:15 PM to 2:00 PM · Evaluating The Effectiveness Of A Blended Instructional Model In An Undergraduate Foundation Course In Engineering, *Oceanic 4*

· Patterns, Concerns, And Opportunities In K-12 Teacher Professional Development For Online And Blended Learning – A Research Panel And Conversation, *Northern Hemisphere E1-E2*

3:00 PM to 3:45 PM · The NEW Pop-Up Video: Facilitating Student Learning Through Interactive Video Quizzing, *Northern Hemisphere D*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · “When Will My Reflection Show Who I Am Inside?”-Mulan: Using Personal Reflection And The Community Of Inquiry Model For Fully Online And Hybrid Course Development, *Oceanic 1*

· HyFlex Course Development Guidelines, *Northern Hemisphere Foyer*

10:45 AM to 11:30 AM · Digital Course Redesign Initiative: Impacting Student Success At Scale, *Asia 3*

· Colorful Techniques In Canvas: Engaging Gen Z With Visual Learning In A Blended Environment, *Asia 4*

11:45 AM to 12:30 PM · Building Resilience In Beginning Teachers: Using BRiTE In Hybrid Professional Development For Teachers In The U.S., *Northern Hemisphere E1-E2*

#SVCS Engagement Map | Student Services

Creator: Tracy Mullen Cosker, University of New Hampshire, tracy.cosker@unh.edu

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · *#WelcomeOnlineLearners: Strategies to Launch, Redesign, or Optimize Your Institution's Resources for New Online Learners, Southern Hemisphere 4*

1:15 PM to 2:00 PM · *Meeting Students Where They Are: Leveraging Social Presence in an Online Advising Team Model Rooted in the CAEL Principles for Effectively Serving Adults, Asia 3*

· *Going Portable for QM Standard 7: How to Help Faculty Embed Student Support Services into Their Courses, Oceanic 5*

2:15 PM to 3:00 PM · *WGU: Guardian Ninjas of Student Success & Integrity, Oceanic 4*

· *Implementing A Comprehensive Learner Record to Capture Student Success and Achievements, Oceanic 3*

3:45 PM to 4:30 PM · *Student Success Coaching to Support Retention of Online Students, Northern Hemisphere Foyer*

· *PSI Remote Proctoring: The Ideal Blend of Experience and Technology, Europe 3*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · *Improving Support for Non-Matriculated Online Students, Oceanic 5*

· *Going the Distance: NCCU's Multifaceted, Collaborative Approach to Supporting the Distance Learner, Northern Hemisphere Foyer*

9:45 AM to 10:30 AM · *Leveraging Technology Through and Integrated Marketing and Student Engagement Strategy, Northern Hemisphere Foyer*

· *I'll Take Growing Our Online Offerings for \$1000, Asia 2*

· *Natural Disaster Management in the Online Environment: Ethical, Regulatory and Practical Considerations for Supporting Online Students highly impacted by a Natural Disaster or other Major Event, Oceanic 5*

11:15 AM to 12:00 PM · *Academic Advising for Online Students, Oceanic 5*

· *A Pilot Study Examining the Design, Development, and Initial Evaluation of a Virtual STEM Peer Mentoring Program for Underrepresented Minority Women (UMW), Oceanic 7*

· *Improve First Term Student Success with Interactive OERs as "Just in Time" Support, Oceanic 4*

· *Finding Opportunity: Orientation and Learner Success, Northern Hemisphere Foyer*

1:15 PM to 2:00 PM · *Bridging the Gap Between Distance Learning and Student Engagement: Redefining Engagement of Online Learners, Northern Hemisphere Foyer*

· *Increasing Equity for Online Learners at Both Course and Institutional Levels, Southern Hemisphere 1*

3:00 PM to 3:45 PM · *Becoming a Mobile Diva: Successful Strategies from and Online Orientation, Oceanic 2*

· *Challenges to Online Learning in Rural Settings for Entrepreneurial Advancement, Northern Hemisphere Foyer*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · *A Community Conversation on Mental Health Support for Online Learners, Northern Hemisphere Foyer*

· *Designing a Virtual Conference: Engaging Students in Research, Southern Hemisphere 1*

10:45 AM to 11:30 AM · *Online Student Affairs and Intersectionality: Serving the Whole Student by Attending to Identity Development, Northern Hemisphere Foyer*

· *Applying Cultural Humility in Online Learning, Southern Hemisphere 1*

11:45 AM to 12:30 PM · *Tracking Trends in Online Education: Student and Administrator Insight, Oceanic 3*

· *Accessible Course Asset Challenge, Oceanic 2*

#GEEK Engagement Map | EdTech Geeks

Creator: Harriet Watkins, Instructional Connections, LLC, harriet.watkins@iconnect-na.com

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · [OLC Research Summit: Online STEM Education](#), *Southern Hemisphere 2*

1:15 PM to 2:00 PM · [Exploring Virtual Reality in Education](#), *Northern Hemisphere D*

· [Facilitating Community of Inquiry Through Video: Announcements, Screencast Tutorials, Feedback, And Discussions](#), *Asia 5*

2:15 PM to 3:00 PM · [Weaving Interactive Storytelling into Instruction: Using Twine To Create A Personalized Learning Experience](#), *Asia 1*

· [Conquer Adobe-Phobia: Translate Existing Skills to Make Vector-Based Custom Icons, Graphics, & Animations In Illustrator](#), *Asia 5*

3:45 PM to 4:30 PM · [AI For Higher Education - A Model for Innovation](#), *Southern Hemisphere 4*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · [Top 10 Authentic Learning Assessments & Activities for Online - Americas Seminar](#)

· [Creating an Engaging Online Course Using Virtual Reality And 360° Video](#) – *Asia 3*

· [Using Design Thinking For Educational Technology Integration](#), *Northern Hemisphere A1-A2*

9:45 AM to 10:30 AM · [Let's Jam: Creating A Culture of Collaboration in Online Classes](#), *Oceanic 7*

· ["If You Can Dodge A Wrench, You Can Dodge A Ball": Effective Use of Multimedia in Online Modalities](#), *Northern Hemisphere E1-E2*

11:15 AM to 12:00 PM · [Engaging Students With "Discovery Learning" Gamification, And Scenario-Based Education](#), *Northern Hemisphere A3-A4*

· [Using Twitter Chats for Class Discussions and Program Community Building](#), *Northern Hemisphere D*

· [Design Jam For The Five Senses](#), *Southern Hemisphere 1*

· [Augment Your Arsenal: Accelerate Learning Design and Promote Learning Outcomes with An Interactive Visual Planning Tool](#), *Northern Hemisphere Foyer*

1:15 PM to 2:00 PM · [Online Group Work and Collaboration: Tools and Best Practices!](#), *Northern Hemisphere A1 – A2*

· [Flipping the Grid To Engage Students Through Video Introductions](#), *Northern Hemisphere D*

3:00 PM to 3:45 PM · [No Textbook Cost General Education Pathway: Implementation at A State University Using Open, Library and Other Resources](#), *Southern Hemisphere 4*

· [When Learning Engineering Meets Instructional Design](#), *Southern Hemisphere 2*

· [Creating Your Own Reality: In-House Production of Customized Interactive Virtual Reality Environments](#), *Northern Hemisphere Foyer*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · [The OpenSimon Toolkit for Learning Engineering](#), *Northern Hemisphere D*

· [eLearning Content Development with ISEAZY: Shhhh...Coding is a Bad Word!](#), *Oceanic 7*

· [The OLC Escape Room Mission](#), *Northern Hemisphere C*

10:45 AM to 11:30 AM · [Micro-Learning – Something to Tweet About!](#), *Northern Hemisphere Foyer*

· [A CITY Out of this World! OR IS IT? A Virtual Approach to Population Health Nursing Clinical Placement](#), *Southern Hemisphere 4*

11:45 AM to 12:30 PM · [Open Pedagogy: 3 Recipes You Can Try at Home](#), *Southern Hemisphere 5*

#LEAD Engagement Map | Administrators & Emerging Leaders

Creator: Tracy Mullen Cosker - University of New Hampshire tracy.cosker@unh.edu, Beth Rubin - brubin@campbell.edu

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · [Becoming a Conscious Online Leader: 15 Commitments to Transform your Leadership Style](#), *Southern Hemisphere 5*

1:15 PM to 2:00 PM · [How We Got Here: The Evolution of OLC and Why it Matters](#), *Southern Hemisphere 2*

2:15 PM to 3:00 PM · [Finding the Authentic Leader in You; Owning Your Skills to Inspire, Engage, and Motivate the People Around You](#), *Asia 2*

· [Launching an Online Program Management Partnership](#), *Americas Seminar*

· [Online Education's Next Twenty-Five Years: Will the Academy Lose its Sense of Purpose?](#), *Southern Hemisphere 2*

3:45 PM to 4:30 PM · [Community College Conversations: An Unconference Session on access, equity, and quality at the Community Colleges](#), *Asia 2*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · [Ripping the Band Aid Off: Start the Conversation of Transitioning to an Inclusive Access Resource Model in Higher Ed](#), *Northern Hemisphere Foyer*

· [Effectively Leading Innovation: Advice from Experienced Industry Leaders](#), *Southern Hemisphere 5*

· [Using Data Science to Increase Student Success in Online Education](#), *Southern Hemisphere 2*

9:45 AM to 10:30 AM · [Changes In Federal Regulation And State Authorization](#), *Southern Hemisphere 1*

· [Normalizing Universal Design: Strategies from Three Diverse Institutions](#), *Southern Hemisphere 5*

11:15 AM to 12:00 PM · [The Challenges and Successes of Innovative Faculty Support Teams](#), *Northern Hemisphere E1-E2*

· [Updates and Future Directions for the National Council for State Authorization Reciprocity Agreements \(NC-SARA\)](#), *Northern Hemisphere Foyer*

· [Launching a Successful Digital Accessibility Initiative](#), *Southern Hemisphere 2*

· [When Online Leaders Learn Online: Challenges, Surprises, and Other #StudentVoice Insights](#), *Southern Hemisphere 5*

12:00 PM to 1:15 PM · [OLC IDEA Leadership in Digital Learning Luncheon](#), *Northern Hemisphere C (Tickets can be purchased for this event in advance or at the conference)*

1:15 PM to 2:00 PM · [Four Years of CHLOE Data: What We've Learned About Online Education](#), *Southern Hemisphere 4*

3:00 PM to 3:45 PM · [Future Proofing Higher Education: Aligning Academic Outcomes to Marketable Skills](#), *Asia 2*

· [The Good, the Bad, and the Ugly: Is an External Partnership Right for Your Institution?](#), *Southern Hemisphere 5*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · [Do We Need the Provost to Lead Digital Transformation?](#), *Southern Hemisphere 2*

· [Finding Yourself in the Trends: Using Reflective Discourse to Meaningfully Integrate Research in Your Online Learning Operation](#), *Asia 2*

· [Owning Your Success: Battling the Imposter Phenomenon in Higher Education](#), *Asia 3*

10:45 AM to 11:30 AM · [Preparing the Next Generation of Academic Innovators](#), *Oceanic 3*

11:45 AM to 12:30 PM · [Surveillance Teaching: What Faculty and Administrators Need to Know About the Ethics of Online Education](#), *Northern Hemisphere Foyer*

· [Tracking Trends in Online Education: Student and Administrator Insights](#), *Oceanic 3*

#IDEA Engagement Map | Inclusion, Diversity, Equity and Advocacy

Creator: Sherri Restauri, Coastal Carolina University, srestauri@coastal.edu

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · [Equitizing Higher Ed Through Humanized Online Teaching](#), *Northern Hemisphere E1-E2*

1:15 PM to 2:00 PM · [Getting Personally Acquainted With Proper Self-Captioning Skills For Today And Tomorrow](#), *Oceanic 7*
· [Building Underrepresented Minority Women's Self-Efficacy And Persistence Through STEM E-Mentor Training](#), *Northern Hemisphere Foyer*

2:15 PM to 3:00 PM · [Ten Things You Can Do Today To Improve Web Accessibility To Include Those With Disabilities](#), *Northern Hemisphere D*

3:45 PM to 4:30 PM · [Student Success Coaching to Support Retention of Online Students](#), *Northern Hemisphere Foyer*
· [Community College Conversations: An Unconference Session on access, equity, and quality at the Community Colleges](#), *Asia 2*
· [Technology Test Kitchen Demo Series: Strategies for Designing Supportive and Equitable Environments](#), *Atlantic Hall*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · [Ripping the Band Aid Off: Start the Conversation of Transitioning to an Inclusive Access Resource Model in Higher Ed](#), *Northern Hemisphere Foyer*
· [How Can Proctorio Promote Educational Equity?](#), *Oceanic 7*
· [Online Course Taking and Student Success](#), *Northern Hemisphere C*

9:45 AM to 10:30 AM · [Embracing And Teaching Accessibility](#), *Northern Hemisphere D*

11:15 AM to 12:00 PM · [Launching A Successful Digital Accessibility Initiative](#), *Southern Hemisphere 2*
· [Academic Advising for Online Students](#), *Oceanic 5*
· [A Pilot Study Examining the Design, Development, and Initial Evaluation of a Virtual STEM Peer Mentoring Program for Underrepresented Minority Women \(UMW\)](#), *Oceanic 7*

12:00 PM to 1:15 PM · [OLC IDEA Leadership in Digital Learning Luncheon](#), *Northern Hemisphere C* (*Tickets can be purchased for this event in advance or at the conference*)

1:15 PM to 2:00 PM · [Increasing Equity for Online Learners at Both Course and Institutional Levels](#), *Southern Hemisphere 1*
· [Developing an Inclusive Online Learning Environment for Non-Academic Content](#), *Northern Hemisphere Foyer*

3:00 PM to 3:45 PM · [The Voice: Do Your Accessibility Practices Sing?](#), *Southern Hemisphere 3*
· [Challenges to Online Learning in Rural Settings for Entrepreneurial Advancement](#), *Northern Hemisphere Foyer*
· [No Textbook Cost General Education Pathway: Implementation at A State University Using Open, Library and Other Resources](#), *Southern Hemisphere 4*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · [Useful Inclusive Design: How UX And Accessibility Partner For Great Design](#), *Oceanic 4*

10:45 AM to 11:30 AM · [Online Student Affairs And Intersectionality: Serving The Whole Student By Attending To Identity Development](#), *Northern Hemisphere Foyer*
· [Applying Cultural Humility In Online Learning](#), *Southern Hemisphere 1*

11:45 AM to 12:30 PM · [Online Course Design And Institutional Outcomes: A Quality Matters Innovation Initiative At An HBCU](#), *Oceanic 7*
· [Student Agency as the Core for Meaningful Course Design](#), *Northern Hemisphere Foyer*

#UDL Engagement Map | Accessibility & Universal Design

Creator: Amy Ostrom, University of North Carolina Wilmington, ostroma@uncw.edu

WEDNESDAY, NOVEMBER 20th
<p>9:00 AM to 12:00 PM · Equitizing Higher Ed Through Humanized Online Teaching, <i>Northern Hemisphere E1-E2</i></p>
<p>1:15 PM to 2:00 PM · Squashing The Myths About Accessibility/Usability In Distance Learning, <i>Oceanic 4</i> · Getting Personally Acquainted With Proper Self-Captioning Skills For Today And Tomorrow, <i>Oceanic 7</i></p>
<p>2:15 PM to 3:00 PM · Ten Things You Can Do Today To Improve Web Accessibility To Include Those With Disabilities, <i>Northern Hemisphere D</i> · Scripting Success: A Comprehensive Protocol for Developing Engaging Multimedia, <i>Northern Hemisphere Foyer</i></p>
<p>3:45 PM to 4:30 PM · Best Practices For Developing Online Videos For Deaf/Hard Of Hearing, <i>Northern Hemisphere Foyer</i> · From Misery to Mastery: Supporting Adult Online Learners Experiencing Math Anxiety..., <i>Americas Seminar</i></p>
THURSDAY, NOVEMBER 21st
<p>8:45 AM to 9:30 AM · Ripping The Band Aid Off: Start The Conversation Of Transitioning To An Inclusive Access Resource Model In Higher Ed, <i>Northern Hemisphere Foyer</i> · Improving Support for Non-Matriculated Online Students, <i>Oceanic 5</i></p>
<p>9:45 AM to 10:30 AM · Normalizing Universal Design: Strategies From Three Diverse Institutions, <i>Southern Hemisphere 5</i> · Embracing And Teaching Accessibility, <i>Northern Hemisphere D</i></p>
<p>11:15 AM to 12:00 PM · Clicking A Mile With Someone Else's Mouse, <i>Asia 5</i> · Launching A Successful Digital Accessibility Initiative, <i>Southern Hemisphere 2</i> · Design Jam for the Five Senses, <i>Southern Hemisphere 1</i></p>
<p>12:00 PM to 1:15 PM · OLC IDEA Leadership in Digital Learning Luncheon, <i>Northern Hemisphere C (Tickets can be purchased for this event in advance or at the conference)</i></p>
<p>1:15 PM to 2:00 PM · Promoting Accessibility In Online Course Design - A Comparison Of Two Approaches, <i>Northern Hemisphere A3-A4</i> · Intersecting Instructional Design, Disability Services and Online Pedagogy: Supporting Online Learners with Autism, <i>Northern Hemisphere Foyer</i></p>
<p>3:00 PM to 3:45 PM · The Voice: Do Your Accessibility Practices Sing?, <i>Southern Hemisphere 3</i> · MISSION NOT-IMPOSSIBLE - Open Educational Resources and Accessibility - Two Roadmaps for Strategic Collaboration to Support the Institutional Mission/Vision, <i>Oceanic 3</i></p>
FRIDAY, NOVEMBER 22nd
<p>9:45 AM to 10:30 AM · Flexible Doesn't Have To Mean Wishy-Washy: Incorporating Universal Design For Learning Principles While Maintaining Rigor, <i>Northern Hemisphere A1-A2</i> · Useful Inclusive Design: How UX And Accessibility Partner For Great Design, <i>Oceanic 4</i> · Hopkins Universal Design for Learning (HUDL) Accelerator Initiative, <i>Northern Hemisphere Foyer</i></p>
<p>10:45 AM to 11:30 AM · Secret Boss Training: Engage Online Leaders To Adopt Universal Design For Learning, <i>Americas Seminar</i> · Developing a Support Model for Faculty to Infuse UDL Principles and Accessibility in Online Courses, <i>Oceanic 4</i></p>
<p>11:45 AM to 12:30 PM · Accessible Course Asset Challenge, <i>Oceanic 2</i> · Universal Design for Learning: Planning for Learner Variability, <i>Americas Seminar</i></p>

#CC Engagement Map | Community and Two-Year College Focus

Creator: Cheryl Fulghum, Haywood Community College, cfulghum@haywood.edu

WEDNESDAY, NOVEMBER 20th

9:00 AM to 12:00 PM · Equitizing Higher Ed Through Humanized Online Teaching, *Northern Hemisphere E1-E2*

1:15 PM to 2:00 PM · Digital Storytelling with the Right “Container” in Anatomy & Physiology = Success + 95% Reduction in Textbook Cost, *Southern Hemisphere 4*

- Meeting Students Where they are: Leveraging Social Presence in an Online Advising Team Model Rooted in the CAEL Principles for Effectively Serving Adults, *Asia 3*

- Micro Learning: Lesson Bursts with a Powerful Punch, *Northern Hemisphere Foyer*

2:15 PM to 3:00 PM · Designing Engaging Community-Based Courses with Blended and Flipped Learning, *Oceanic 2*

3:45 PM to 4:30 PM · Strike! Strike! Strike! What Do We Want? Gamification in Blended Learning! When Do We Want It? Now!, *Asia 4*

- Community College Conversations: An Unconference Session on Access, Equity, and Quality at the Community Colleges, *Asia 2*

THURSDAY, NOVEMBER 21st

8:45 AM to 9:30 AM · Faculty Development for the Next Generation of Teachers, *Northern Hemisphere E3-E4*

- Setting Your “GPS” - Choosing An Online Course Quality System That Works For You, *Southern Hemisphere 4*

- Engineering Achievements For First-Gen Students, *Europe 3*

9:45 AM to 10:30 AM · “Authoring” Your Way to Student Engagement, *Southern Hemisphere 4*

- Using Learning Outcome Data to Inform and Improve Curriculum, Instruction and Student Achievement, *Asia 5*

- Learning Design for the 21st Century: Innovative and Evidence-Based Curriculum and Instructional Features for Building Critical Problem-Solving Skills, *Northern Hemisphere A3-A4*

11:15 AM to 12:00 PM · Making Courseware Work For You and Your Students, *Oceanic 1*

- Adaptive Learning Course Redesign Sandbox: Restructuring a Curriculum into Flexible Pathways, *Asia 3*

1:15 PM to 2:00 PM · The Primacy of Writing in Online Teaching: Creating Presence and Voice in Digital Learning Spaces, *Asia 5*

3:00 PM to 3:45 PM · The NEW Pop-Up Video: Facilitating Student Learning Through Interactive Video Quizzing, *Northern Hemisphere D*

- Becoming a Mobile Diva: Successful Strategies From An Online Orientation, *Oceanic 2*

FRIDAY, NOVEMBER 22nd

9:45 AM to 10:30 AM · Future Proofing Course Design: Using Job Skills To Design Meaningful Learning Experiences, *Asia 4*

- Flexible Doesn’t Have to Mean Wishy-Washy: Incorporating Universal Design For Learning Principles While Maintaining Rigor, *Northern Hemisphere A1-A2*

- Exploring Microcredentials through the use of Personas, *Americas Seminar*

10:45 AM to 11:30 AM · Developing A Support Model For Faculty To Infuse UDL Principles and Accessibility In Online Courses, *Oceanic 4*

- What’s My Line...Finding the Learning Engineer, *Southern Hemisphere 5*

- Innovative Techniques to Support Fast Growing, Accelerated, Online Program, *Northern Hemisphere Foyer*

11:45 AM to 12:30 PM · Reaching Gen Z: Generational Considerations For Online, Blended, and Enhanced Classrooms, *Northern Hemisphere A3-A4*