Why did you become an OLC Institutional Member? When I first started working in online learning, nearly 13 years ago, I had no idea how to teach online. OLC had some wonderful materials, conferences and workshops to assist with this effort. When I joined NYU, we were already a member. However, as my team grew in size, I thought it best to get more involved in presenting and attending conferences.

What aspect(s) of the OLC Institutional Membership does your organization use most and why? We encourage our faculty and staff to regularly participate in the OLC workshops, courses and conferences. In addition, they make use of the OLC journal, Online Learning (and previous versions), to augment their research and improve teaching strategies.

How has the OLC Institutional Membership helped your organization? We have learned a lot from the conferences and workshops, including making decisions to use gamification, remote proctoring, online student tutoring services, and other practices discovered at these events. As a member, we also received a number of awards from OLC that helped our prestige within the industry.

OLC has provided us with an opportunity to network and learn from colleagues that understand our world. They understand the needs of online learners - not just now, but even for the next generation of learners. Nowhere else, other than OLC, can we find such a group.

"Whether an expert or just getting started, OLC provides a doorway to a wealth of knowledge and experience in online learning that is found nowhere else."