I started as the A&M-Central Texas online coordinator for the College of Arts & Sciences in 2011, then I became the Director of Instructional Enhancement & Innovation for the university. Currently, as the Director of the new Faculty Center for Teaching & Learning, I have a temporary full release from teaching to develop the Center.

I heard about OLC during my first faculty-administrative position. The university was an institutional member, and made a point of sending groups of us to learn from our peers, and to present with our colleagues. My first presentation was in 2006, “Ensuring Academic Quality: Innovations in Faculty Mentorship & Evaluation”.

Why did you become an OLC Institutional Member? There were several reasons why Texas A&M University – Central Texas became an institutional member. Primary among them are access to OLC publications, workshops, webinars, and conferences. As a new institution, A&M-Central Texas adopted the OLC Quality Framework components as a guide, and regularly consults the Effective Practices.

What aspect(s) of the OLC Institutional Membership does your organization use most and why? Our faculty regularly participate in OLC workshops, courses and OLC conferences. In addition, they make use of the Online Learning journal (and previous versions) to augment their research and improve teaching strategies.

How has the OLC Institutional Membership helped your organization? Through access to the variety of benefits – particularly the publications and resources - our OLC membership has helped us to build our approach to supporting our online courses and programs, and to developing our faculty training and support program.

I recommend OLC Membership to any individual or institution that desires to learn more about quality online teaching and learning, and that wishes to engage with others who support and promote effective online education.

"OLC Membership provides members with opportunities to participate in the global online learning community - to contribute to the conversation!"

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