"I would recommend the OLC Faculty Foundations Workshop Series to administrators and staff who are seeking more information about research-based best practices for supporting and retaining quality online instructors."



Ali Blankinship, Director of Instructional Affairs, Center for Online Learning, Raymond A. Mason School of Business, William & Mary



"The OLC Faculty Foundations Workshop Series was a worthwhile experience. Each workshop contained an appropriate blend of theory and practice, providing me with strategies I can implement to better support our online faculty."

Learn Faculty Support Strategies to Implement Immediately

How did you hear about the OLC Workshop Faculty Foundations Series Badge? I learned about the OLC Faculty Foundations Series Badge in the workshop description for one of the courses in the series.

Why the need/interest in the OLC Workshops? OLC is one of the only organizations that offer high-quality, online workshops for higher education administrators, faculty, and staff on topics related to online education.

How did completing the workshops/receiving the OLC Workshop Faculty Foundations Series Badge help you in your position/career? I was able to apply what I learned from the workshops to my job almost immediately. For example, I shared the time management strategies I learned from the "Managing Online Faculty Workload" OLC workshop with faculty during a lunch and learn session. I'm also working on implementing strategies from the support plan I developed during the "Supporting Online Faculty" OLC workshop.

TOP 5 BENEFITS OF THESE WORKSHOPS:

- 1. Learning research-based best practices and examples from other institutions
- 2. Developing a practical strategy for supporting online faculty
- 3. Receiving guidance and feedback from the facilitator
- 4. Having the opportunity to network with peers in similar roles
- 5. Getting exposure to new educational technology tools and resources

To whom and why you would recommend these workshops? I would recommend the OLC Faculty Foundations Workshop Series to administrators and staff who are seeking more information about research-based best practices for supporting and retaining quality online instructors.



About Ali

I'm the Director of Instructional Affairs for the Center for Online Learning at the Raymond A. Mason School of Business at William & Mary. I create and manage processes and policies for hiring, onboarding, developing, engaging, and evaluating online adjunct faculty.



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